1. Circle groups of two apples.



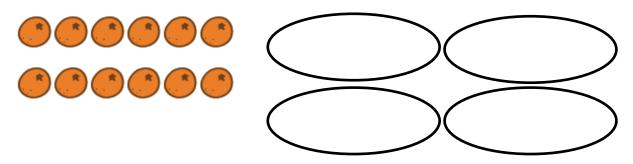
There are \_\_\_\_\_ groups of two apples.

2. Circle groups of three balls.



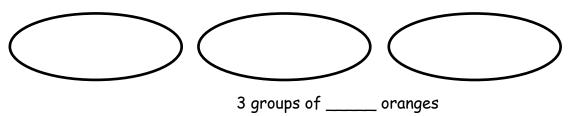
There are \_\_\_\_ groups of three balls.

3. Redraw the 12 oranges into 4 equal groups.



4 groups of \_\_\_\_\_ oranges

4. Redraw the 12 oranges into 3 equal groups.

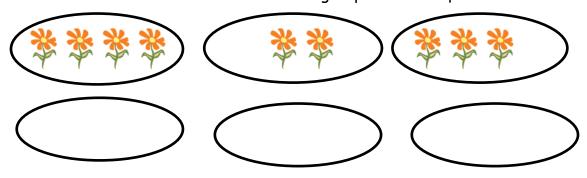


COMMON

Lesson 1: Date: Use manipulatives to create equal groups. 10/14/14

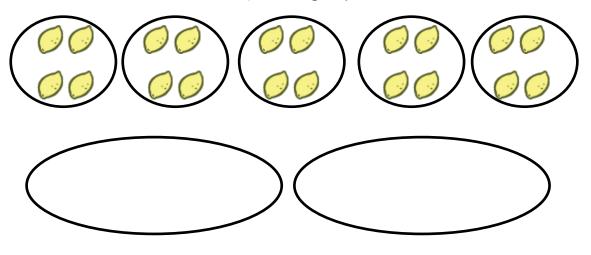


5. Redraw the flowers to make each of the 3 groups have an equal number.



3 groups of \_\_\_\_\_ flowers = \_\_\_\_ flowers.

6. Redraw the lemons to make 2 equal size groups.



2 groups of \_\_\_\_\_ lemons = \_\_\_\_ lemons.

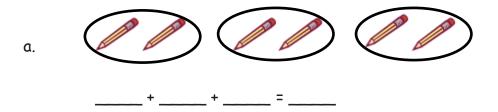
Lesson 1:

Use manipulatives to create equal groups. 10/14/14

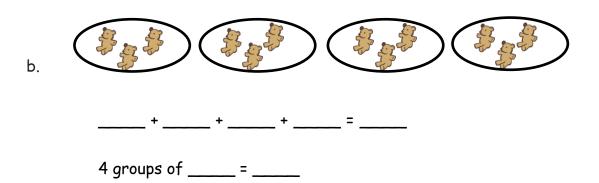


Date \_\_\_\_\_ Name \_\_\_\_\_

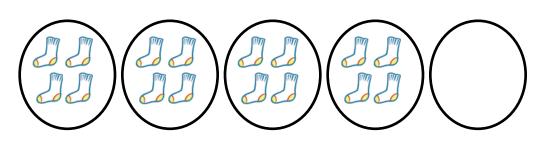
1. Write a repeated addition equation to show the number of objects in each group. Then, find the total.



3 groups of \_\_\_\_ = \_\_\_



2. Draw 1 more group of four. Then, write a repeated addition equation to match.



+ \_\_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ = \_\_\_

5 groups of \_\_\_\_ = \_\_\_\_

Lesson 2:

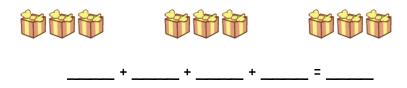
Use math drawings to represent equal groups, and relate to repeated addition.

Date:

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3. Draw 1 more group of three. Then, write a repeated addition equation to match.



\_\_\_\_\_ groups of 3 = \_\_\_\_

4. Draw 2 more equal groups. Then, write a repeated addition equation to match.







\_+\_\_\_\_+ \_\_\_\_+ \_\_\_\_+ \_\_\_\_= \_\_\_\_=

\_\_\_\_\_ groups of 2 = \_\_\_\_

5. Draw 3 groups of 5 stars. Then, write a repeated addition equation to match.

Lesson 2:

Use math drawings to represent equal groups, and relate to repeated addition.

Date:

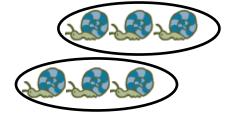
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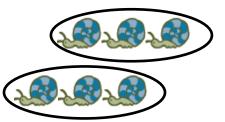


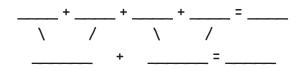
Date \_\_\_ Name

1. Write a repeated addition equation to match the picture. Then, group the addends into pairs to show a more efficient way to add.

α.



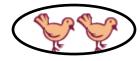


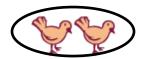


4 groups of \_\_\_\_\_ = 2 groups of \_\_\_\_\_









\_ + \_\_\_\_ + \_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_+ \_\_\_\_ = \_\_\_\_

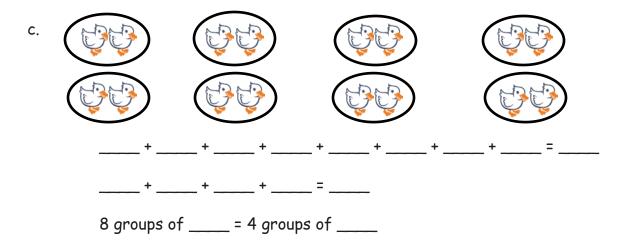
4 groups of \_\_\_\_ = 2 groups of \_\_\_\_

Lesson 3:

Use math drawings to represent equal groups, and relate to repeated addition.

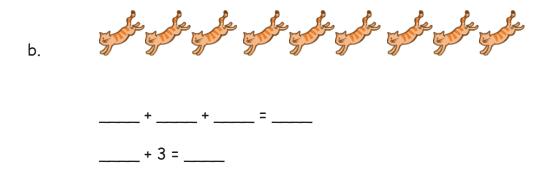
Date:

10/14/14



2. Write a repeated addition equation to match the picture. Then, group addends into pairs, and add to find the total.

a. \_\_\_+ \_\_\_+ \_\_\_= \_\_\_\_ \_\_\_\_ + \_\_\_\_ + 3 = \_\_\_\_ \_\_\_\_ + 3 = \_\_\_\_



Lesson 3:

Date:

Use math drawings to represent equal groups, and relate to repeated addition.

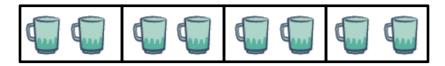
10/14/14

engage

Name \_\_\_\_

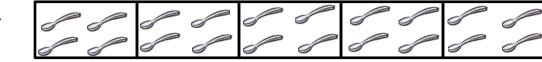
Date \_\_\_\_

1. Write a repeated addition equation to find the total of each tape diagram.



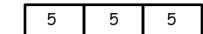
4 groups of 2 = \_\_\_\_\_

b.



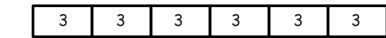
5 groups of \_\_\_\_ = \_\_\_

C.



3 groups of \_\_\_\_ = \_\_\_

d.



\_\_\_\_ groups of \_\_\_\_ = \_\_\_\_

Lesson 4:

Represent equal groups with tape diagrams, and relate to repeated addition.

Date:

10/14/14



2. Draw a tape diagram to find the total.

c. 5 groups of 2

d. 4 groups of 4

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Lesson 4:

Represent equal groups with tape diagrams, and relate to repeated addition.

Date:

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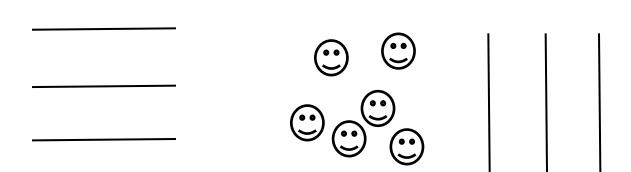


| Name | Date |
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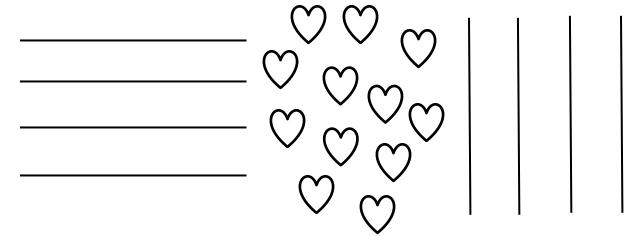
1. Circle groups of four. Then, draw the triangles into 2 equal rows.



2. Circle groups of two. Redraw the groups of two as rows and then as columns.



3. Circle groups of three. Redraw the groups of three as rows and then as columns.



Lesson 5:

Compose arrays from rows and columns, and count to find the total using objects.

10/14/14 Date:



4. Count the objects in the arrays from left to right by rows and by columns. As you count, circle the rows and then the columns.

α.









5. Redraw the circles and stars in Problem 4 as columns of two.

6. Draw an array with 15 triangles.

7. Show a different array with 15 triangles.

Lesson 5:

Date:

Compose arrays from rows and columns, and count to find the total using objects.

10/14/14





| Name | Date |
|------|------|
|------|------|

1. Complete each missing part describing each array.

Circle rows.

a. & & & 暴暴暴 

> 2 2 2 \$ \$ \$

5 rows of \_\_\_\_ = \_\_\_\_

\_\_\_+\_\_+\_\_+\_\_+\_\_=\_\_

Circle columns.

b.



3 columns of \_\_\_\_ = \_\_\_

\_\_\_\_+ \_\_\_\_ + \_\_\_\_ = \_\_\_\_

Circle rows.

4 rows of =

\_\_+\_\_+ \_\_\_+ \_\_\_= \_\_\_

Circle columns.

d.

5 columns of \_\_\_\_ = \_\_\_

\_\_\_+\_\_+ \_\_\_+ \_\_\_+ \_\_\_+ \_\_\_= \_\_\_

Lesson 6:

Decompose arrays into rows and columns, and relate to repeated addition.

Date:

10/14/14

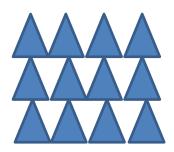


2. Use the array of triangles to answer the questions below.

a. \_\_\_\_ rows of \_\_\_\_ = 12



c. \_\_\_\_+ \_\_\_= \_\_\_

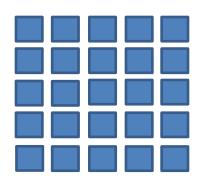


- d. Add 1 more row. How many triangles are there now? \_\_\_\_\_
- e. Add 1 more column to the new array you made in 2(d). How many triangles are there now? \_\_\_\_\_
- 3. Use the array of squares to answer the questions below.

a. \_\_\_\_\_+ \_\_\_\_+ \_\_\_\_+ \_\_\_\_+ \_\_\_\_= \_\_\_\_

b. \_\_\_\_ rows of \_\_\_\_ = \_\_\_

c. \_\_\_\_ columns of \_\_\_\_ = \_\_\_



- d. Remove 1 row. How many squares are there now? \_\_\_\_\_
- e. Remove 1 column from the new array you made in 3(d). How many squares are there now? \_\_\_\_\_

Lesson 6:

Date:

Decompose arrays into rows and columns, and relate to repeated addition.

10/14/14



1.

a. One row of an array is drawn below. Complete the array with Xs to make 3 rows of 4. Draw horizontal lines to separate the rows.

$$\times \times \times \times$$

b. Draw an array with Xs that has 3 columns of 4. Draw vertical lines to separate the columns. Fill in the blanks.

2.

a. Draw an array of Xs with 5 columns of three.

b. Draw an array of Xs with 5 rows of three. Fill in the blanks below.



Lesson 7:

Date:

Represent arrays and distinguish rows and columns using math drawings.

10/14/14



In the following problems, separate the rows or columns with horizontal or vertical lines.

3. Draw an array of Xs with 4 rows of 3.

\_ + \_\_\_\_ + \_\_\_\_ + \_\_\_\_ = \_\_\_\_

4 rows of 3 = \_\_\_\_\_

4. Draw an array of Xs with 1 more row of 3 than the array in Problem 3. Write a repeated addition equation to find the total number of Xs.

5. Draw an array of Xs with 1 less column of 5 than the array in Problem 4. Write a repeated addition equation to find the total number of Xs.

Lesson 7:

Date:

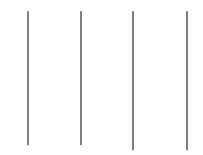
Represent arrays and distinguish rows and columns using math drawings.

10/14/14

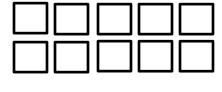


| Name                                 | Date |  |
|--------------------------------------|------|--|
| 1. Create an array with the squares. |      |  |
|                                      |      |  |

2. Create an array with the squares from the set above.



3. Use the array of squares to answer the questions below.



a. There are \_\_\_\_ squares in each row.

b. \_\_\_\_\_ = \_\_\_\_

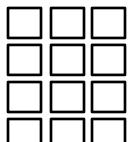
c. There are \_\_\_\_ squares in each column.

d. \_\_\_\_+ \_\_\_ + \_\_\_\_ + \_\_\_ = \_\_\_

Lesson 8:

Create arrays using square tiles with gaps. 10/14/14





- a. There are \_\_\_\_ squares in one row.
- b. There are \_\_\_\_\_ squares in one column.
- c. \_\_\_\_ + \_\_\_ + \_\_\_ = \_\_\_
- d. 3 columns of \_\_\_\_ = \_\_\_ rows of \_\_\_ = \_\_\_ total.

5.

- a. Draw an array with 8 squares that has 2 squares in each column.
- b. Write a repeated addition equation to match the array.

6.

a. Draw an array with 20 squares that has 4 squares in each column.

- b. Write a repeated addition equation to match the array.
- c. Draw a tape diagram to match your repeated addition equation and array.



Lesson 8:

Create arrays using square tiles with gaps. 10/14/14



| No | ame Date  | Date |  |
|----|---|------|--|
|    | raw an array for each word problem. Write a repeated addition equation to match ch array.                               |      |  |
| 1. | Jason collected some rocks. He put them in 5 rows with 3 stones in each row. How many stones did Jason have altogether? |      |  |
| 2. | Abby made 3 rows of 4 chairs. How many chairs did Abby use?   |      |  |
| 3. | There are 3 wires and 5 birds sitting on each of them. How many birds in all are on the wires?                          |      |  |
| 4. | Henry's house has 2 floors. There are 4 windows on each floor that face the street How many windows face the street?    | •    |  |



Lesson 9:

Date:

Solve word problems involving addition of equal groups in rows and columns.

10/14/14



Draw a tape diagram for each word problem. Write a repeated addition equation to match each tape diagram.

5. Each of Maria's 4 friends has 5 markers. How many markers do Maria's friends have in all?

6. Maria also has 5 markers. How many markers do Maria and her friends have in all?

Draw a tape diagram and an array. Then, write a repeated addition equation to match.

7. In a card game, 3 players get 4 cards each. One more player joins the game. How many total cards should be dealt now?



Lesson 9:

Date:

Solve word problems involving addition of equal groups in rows and columns.

10/14/14



| No | ıme | ne Da  | te |
|----|-----|--|----|
|    | -   | your square tiles to construct the following rectangles wite a repeated addition equation to match each constructi |    |
| 1. | a.  | a. Construct a rectangle with 2 rows of 3 tiles.   |    |
|    | b.  | b. Construct a rectangle with 2 columns of 3 tiles.  |    |
| 2. | a.  | a. Construct a rectangle with 5 rows of 2 tiles.   |    |
|    | b.  | b. Construct a rectangle with 5 columns of 2 tiles.  |    |
|    |     |  |    |



Lesson 10: Date:

Use square tiles to compose a rectangle, and relate to the array model.  $% \label{eq:compose} % \label{eq:compose$ 10/14/14



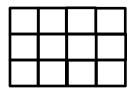
| -  |  |
|----|--|
| ٠, |  |
| ٦  |  |
| J  |  |

a. Construct a rectangle of 9 tiles that has equal rows and columns.

b. Construct a rectangle of 16 tiles that has equal rows and columns.

## 4.

a. What shape is the array pictured below?



b. Redraw the above shape with one column removed in the space below.

c. What shape is the array now? \_\_\_\_\_



Lesson 10: Date:

Use square tiles to compose a rectangle, and relate to the array model.



| V  | ame | e Date  |     |
|----|-----|---|-----|
|    | •   | your square tiles to construct the following arrays with no gaps or overlaps. Wr<br>eated addition equation to match each construction. | ite |
| 1. | a.  | Place 8 square tiles in a row.  |     |
|    | b.  | Construct an array with the 8 square tiles.   |     |
|    | c.  | Write a repeated addition equation to match the new array.  |     |
| 2. |     | <del></del>   |     |
|    | a.  | Construct an array with 12 squares.   |     |
|    | b.  | Write a repeated addition equation to match the array.  |     |
|    | c.  | Rearrange the 12 squares into a different array.  |     |
|    | d.  | Write a repeated addition equation to match the new array.  |     |
|    |     | <del></del>   |     |



Lesson 11: Date:

Use square tiles to compose a rectangle, and relate to the array model. 10/14/14



3.

- a. Construct an array with 20 squares.
- b. Write a repeated addition equation to match the array.

- c. Rearrange the 20 squares into a different array.
- d. Write a repeated addition equation to match the new array.

4. Construct 2 arrays with 6 squares.

a. 2 rows of \_\_\_\_ = \_\_\_\_

b. 3 rows of = 2 rows of

5. Construct 2 arrays with 10 squares.

a. 2 rows of \_\_\_\_ = \_\_\_\_

b. 5 rows of \_\_\_\_\_ = 2 rows of \_\_\_\_\_

Lesson 11:

Use square tiles to compose a rectangle, and relate to the array model.



1. Draw without using a square tile to make an array with 2 rows of 5.

2. Draw without using a square tile to make an array with 4 columns of 3.



Lesson 12: Date:

Use math drawings to compose a rectangle with square tiles. 10/14/14



| 3. | Complete the following arrays without gaps or overlaps. | The first tile has been |
|----|---|-------------------------|
|    | drawn for you.  |                         |

a. 3 rows of 4

b. 5 columns of 3

c. 5 columns of 4



Lesson 12: Date:

Use math drawings to compose a rectangle with square tiles. 10/14/14



| Name | Date |  |
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|      |      |  |

Use your square tiles to complete the steps for each problem.

#### Problem 1

- Step 1: Construct a rectangle with 4 columns of 3.
- Step 2: Separate 2 columns of 3.
- Step 3: Write a number bond to show the whole and two parts. Then, write a repeated addition sentence to match each part of the number bond.

### Problem 2

- Step 1: Construct a rectangle with 5 rows of 2.
- Step 2: Separate 1 row of 2.
- Step 3: Write a number bond to show the whole and two parts. Write a repeated addition sentence to match each part of the number bond.

### Problem 3

- Step 1: Construct a rectangle with 5 columns of 3.
- Step 2: Separate 3 columns of 3.
- Step 3: Write a number bond to show the whole and two parts. Write a repeated addition sentence to match each part of the number bond.



Lesson 13: Date: Use square tiles to decompose a rectangle. 10/14/14



| 4. L | Jse 12 : | square | tiles | to | construct | а | rectanal | e with | 3 | rows. |
|------|----------|--------|-------|----|-----------|---|----------|--------|---|-------|
|------|----------|--------|-------|----|-----------|---|----------|--------|---|-------|

a. \_\_\_\_ rows of \_\_\_\_ = 12

b. Remove 1 row. How many squares are there now?

c. Remove 1 column from the new rectangle you made in 4(b). How many squares are there now? \_\_\_\_\_

# 5. Use 20 square tiles to construct a rectangle.

a. \_\_\_\_ rows of \_\_\_ = \_\_\_\_

b. Remove 1 row. How many squares are there now? \_\_\_\_\_

c. Remove 1 column from the new rectangle you made in 5(b). How many squares are there now? \_\_\_\_\_

# 6. Use 16 square tiles to construct a rectangle.

a. \_\_\_\_ = \_\_\_

b. Remove 1 row. How many squares are there now? \_\_\_\_\_

c. Remove 1 column from the new rectangle you made in 6(b). How many squares are there now? \_\_\_\_\_



Lesson 13:

Use square tiles to decompose a rectangle. 10/14/14



| Name     | Date |
|----------|------|
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Cut out Rectangles A, B, and C. Then, cut according to directions. Answer each of the following using Rectangles A, B, and C.1

1. Cut out each row of Rectangle A.

a. Rectangle A has \_\_\_\_ rows.

b. Each row has \_\_\_\_\_ squares.

c. \_\_\_\_ rows of \_\_\_\_ = \_\_\_\_

d. Rectangle A has \_\_\_\_\_ squares.

2. Cut out each column of Rectangle B.

a. Rectangle B has \_\_\_\_\_ columns.

b. Each column has \_\_\_\_\_ squares.

c. \_\_\_\_ = \_\_\_

d. Rectangle B has \_\_\_\_\_ squares.

<sup>&</sup>lt;sup>1</sup>Note: This Problem Set is used with a template of three identical 2 by 4 arrays. These arrays are labeled as Rectangles A, B, and C.



Lesson 14:

Date:

Use scissors to partition a rectangle into same-size squares, and compose arrays with the squares. 10/14/14



| 3. | Cut out | t each | square | from | both | Rectangl | es A | and | В. |
|----|---------|--------|--------|------|------|----------|------|-----|----|
|    |         |        |        |      |      |          |      |     |    |

a. Construct a new rectangle using all 16 squares.

b. My rectangle has \_\_\_\_\_ rows of \_\_\_\_.

c. My rectangle also has \_\_\_\_\_ columns of \_\_\_\_\_.

d. Write two repeated addition sentences to match your rectangle.

4. Construct a new array using the 24 squares from Rectangles A, B, and C.

a. My rectangle has \_\_\_\_\_ rows of \_\_\_\_.

b. My rectangle also has \_\_\_\_\_ columns of \_\_\_\_\_.

c. Write two number repeated addition sentences to match your rectangle.

Extension: Construct another array using the squares from Rectangles A, B, and C.

a. My rectangle has \_\_\_\_\_ rows of \_\_\_\_.

b. My rectangle also has \_\_\_\_\_ columns of \_\_\_\_\_.

c. Write two repeated addition number sentences to match your rectangle.

Lesson 14:

Date:

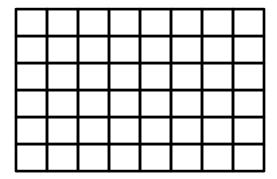
Use scissors to partition a rectangle into same-size squares, and compose arrays with the squares.

10/14/14



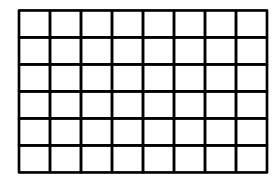
| Name | Date |
|------|------|

1. Shade in an array with 2 rows of 3.



Write a repeated addition equation for the array.

2. Shade in an array with 4 rows of 3.



Write a repeated addition equation for the array.

3. Shade in an array with 5 columns of 4.

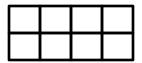
Write a repeated addition equation for the array.

Lesson 15:

Use math drawings to partition a rectangle with square tiles, and relate to repeated addition. 10/14/14



| 4. | Draw | one | more | column | of | 2 | to | make | а | new | array | /. |
|----|------|-----|------|--------|----|---|----|------|---|-----|-------|----|
|----|------|-----|------|--------|----|---|----|------|---|-----|-------|----|



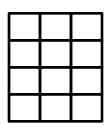
Write a repeated addition equation for the new array.

5. Draw one more row of 4, and then one more column to make a new array.



Write a repeated addition equation for the new array.

6. Draw one more row and then two more columns to make a new array.



Write a repeated addition equation for the new array.

Lesson 15:

Use math drawings to partition a rectangle with square tiles, and relate to repeated addition. 10/14/14



| Name | Date |
|------|------|
|      |      |

Use your square tiles and grid paper to complete the following problems.

### Problem 1

- a. Cut out 10 square tiles.
- b. Cut one of your square tiles in half diagonally.
- c. Create a design.
- d. Shade in your design on grid paper.

### Problem 2

- a. Use 16 square tiles.
- b. Cut two of your square tiles in half diagonally.
- c. Create a design.
- d. Shade in your design on grid paper.
- e. Share your second design with your partner.
- f. Check each other's copy to be sure it matches the tile design.

#### Problem 3

- a. Create a 3 by 3 design with your partner in the corner of a new piece of grid paper.
- b. With your partner, copy that design to fill the entire paper.



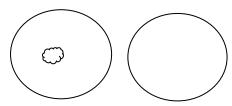
Lesson 16: Date: Use grid paper to create designs to develop spatial structuring. 10/14/14



| Name | Date |  |
|------|------|--|
|      |      |  |

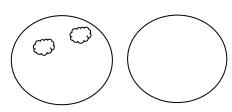
1. Draw to double the group you see. Complete the sentence, and write an addition equation.

a.



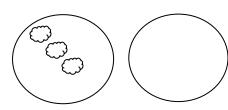
There is \_\_\_\_\_ cloud in each group.

b.



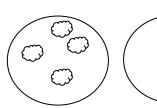
There are \_\_\_\_\_ clouds in each group.

C.



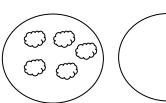
There are \_\_\_\_\_ clouds in each group.

d.



There are \_\_\_\_\_ clouds in each group.

e.



There are \_\_\_\_\_ clouds in each group.

Lesson 17:

Relate doubles to even numbers, and write number sentences to express the sums.

Date:

10/14/14



- 2. Draw an array for each set. Complete the sentences. The first one has been drawn for you.
  - a. 2 rows of 6

2 rows of 6 = \_\_\_\_\_

\_\_\_\_+ \_\_\_\_ = \_\_\_\_\_

6 doubled is \_\_\_\_\_.

b. 2 rows of 7

d. 2 rows of 9

2 rows of 7 = \_\_\_\_\_

\_\_\_\_+ \_\_\_ = \_\_\_\_

7 doubled is \_\_\_\_\_.

- c. 2 rows of 8

2 rows of 8 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_ = \_\_\_\_

8 doubled is \_\_\_\_\_.

2 rows of 9 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_ = \_\_\_\_

9 doubled is .

e. 2 rows of 10

2 rows of 10 =

\_\_\_\_+ \_\_\_ = \_\_\_\_

10 doubled is .

3. List the totals from Problem 1.

List the totals from Problem 2.

Are the numbers you have listed even or not even? \_\_\_\_\_

Explain in what ways the numbers are the same and different.

Lesson 17:

Date:

Relate doubles to even numbers, and write number sentences to express the sums.

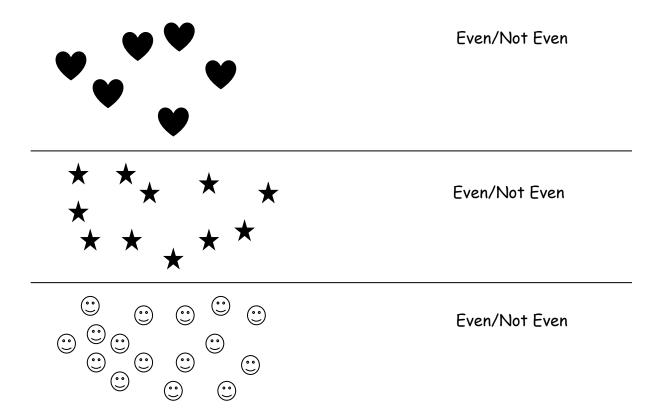
10/14/14



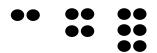
6.D.9

| Name     | Date |
|----------|------|
| . 10.110 | 00.0 |

1. Pair the objects to decide if the number of objects is even.



2. Draw to continue the pattern of the pairs in the space below until you have drawn 10 pairs.





- 3. Write the number of dots in each array in Problem 2 in order from least to greatest.
- 4. Circle the array in Problem 2 that has 2 columns of 7.
- Box the array in Problem 2 that has 2 columns of 9.
- 6. Redraw the following sets of dots as columns of two or 2 equal rows.

a.



b.



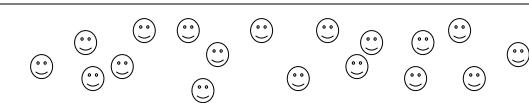
There are \_\_\_\_\_ dots.

Is \_\_\_\_ an even number? \_\_\_\_

There are \_\_\_\_\_ dots.

Is \_\_\_\_ an even number? \_\_\_\_

7. Circle groups of two. Count by twos to see if the number of objects is even.



- a. There are \_\_\_\_\_ twos. There are \_\_\_\_ left over.
- b. Count by twos to find the total.
- c. This group has an even number of objects: True or False

Lesson 18:

Pair objects and skip-count to relate to even numbers. 10/14/14



Date \_\_\_\_ Name

1. Skip-count the columns in the array. The first one has been done for you.

2. a. Solve.

1 + 1 = \_\_\_\_

2 + 2 =

3 + 3 =

4 + 4 = \_\_\_\_\_

5 + 5 = \_\_\_\_\_

6 + 6 =

7 + 7 = \_\_\_\_\_

8 + 8 = \_\_\_\_

9 + 9 = \_\_\_\_\_

10 + 10 = \_\_\_\_\_

b. Explain the connection between the array in Problem 1 and the answers in Problem 2(a).

Lesson 19:

Date:

Investigate the pattern of even numbers: 0, 2, 4, 6, and 8 in the ones place, and relate to odd numbers.

10/14/14



6.D.33

3. a. Fill in the missing numbers on the number path.

20, 22, 24, \_\_\_\_, 28, 30, \_\_\_\_, 36, \_\_\_\_, 40, \_\_\_\_, 46, \_\_\_\_,

b. Fill in the odd numbers on the number path.

0, \_\_\_\_, 2, \_\_\_\_, 4, \_\_\_\_, 6, \_\_\_\_, 8 \_\_\_\_, 10, \_\_\_\_, 12, \_\_\_\_, 14, \_\_\_\_, 16, \_\_\_\_, 18, \_\_\_\_, 20, \_\_\_\_

4. Write to identify the bold numbers as even or odd. The first one has been done for you.

| b.                        | c.  |
|---------------------------|---|
| <b>24</b> + 1 = <b>25</b> | 30 + 1= 31                                |
| + 1 =                     | + 1 =                                     |
| e.                        | f.  |
| 24 - 1 = 23               | 30 - 1 = 29                               |
| 1 =                       | 1 =                                       |
|                           | 24 + 1 = 25<br>+ 1 =<br>e.<br>24 - 1 = 23 |

5. Are the **bold** numbers even or odd? Circle the answer, and explain how you know.

| a. | <b>28</b><br>even/odd | Explanation: |
|----|-----------------------|--------------|
| b. | <b>39</b><br>even/odd | Explanation: |
| c. | <b>45</b><br>even/odd | Explanation: |
| d. | <b>50</b><br>even/odd | Explanation: |

Lesson 19:

Date:

Investigate the pattern of even numbers: 0, 2, 4, 6, and 8 in the ones place, and relate to odd numbers.

10/14/14



6.D.34

| Name | Date |  |
|------|------|--|
|      |      |  |

1. Use the objects to create an array.

| a. O | Array   | Redraw your picture with 1 <i>less</i> circle.        |
|------|---|---|
| 000  |   |   |
| 0    |   |   |
| 000  | There are an even/odd (circle one) number of circles. | There are an even/odd (circle one) number of circles. |
|      |   |   |

| b. O | Array   | Redraw your picture with 1 more circle.               |
|------|---|---|
| 000  |   |   |
| 0    | There are an even/odd (circle one) number of circles. | There are an even/odd (circle one) number of circles. |

| c. 000 | Array   | Redraw your picture with 1 less circle.               |
|--------|---|---|
|        |   |   |
| 000    |   |   |
| 0      | There are an even/odd (circle one) number of circles. | There are an even/odd (circle one) number of circles. |



Lesson 20: Date:

Use rectangular arrays to investigate odd and even numbers. 10/14/14



| 2. | Solve. | Tell if each number is odd $(O)$ or even $(E)$ . | The first one has been done for |
|----|--------|--|---------------------------------|
|    | you.   |  |                                 |

- 3. Write two examples for each case. Write if your answers are even or odd. The first one has been started for you.
  - a. Add an even number to an even number.

b. Add an odd number to an even number.

c. Add an odd number to an odd number.

Lesson 20: Date:

Use rectangular arrays to investigate odd and even numbers. 10/14/14



Name \_\_\_\_\_ Date \_\_\_\_

1. Circle groups of two shirts.

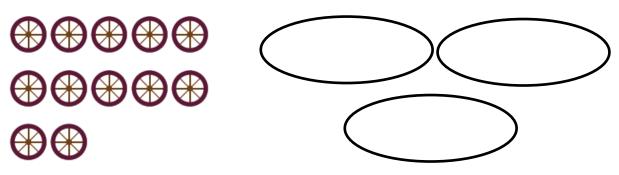


2. Circle groups of three pants.



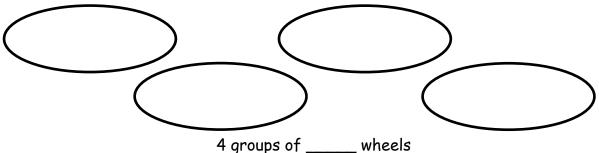
There are \_\_\_\_\_ groups of three pants.

3. Redraw the 12 wheels into 3 equal groups.



3 groups of \_\_\_\_\_ wheels

4. Redraw the 12 wheels into 4 equal groups.

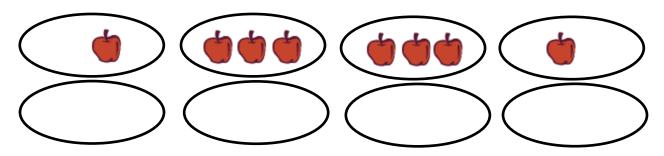


COMMON CORE

Lesson 1: Date: Use manipulatives to create equal groups. 10/14/14

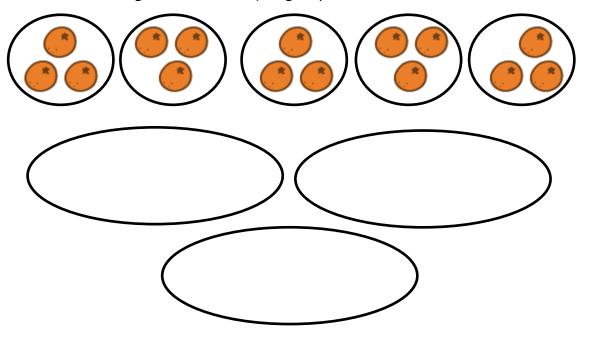
engage<sup>ny</sup>

5. Redraw the apples to make each of the 4 groups have an equal amount.



4 groups of \_\_\_\_\_ apples = \_\_\_\_ apples.

6. Redraw the oranges to make 3 equal groups.



3 groups of \_\_\_\_\_ oranges = \_\_\_\_ oranges.

Lesson 1:

Use manipulatives to create equal groups. 10/14/14

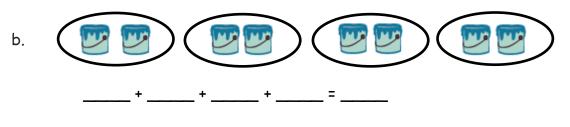


Date \_\_\_\_\_ Name \_\_\_\_\_

1. Write a repeated addition equation to show the number of objects in each group. Then, find the total.

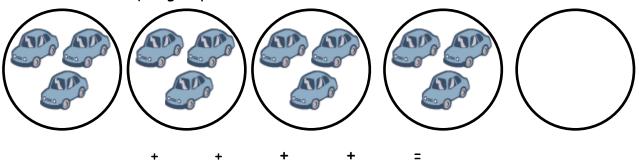


3 groups of \_\_\_\_ = \_\_\_



4 groups of \_\_\_\_ = \_\_\_\_

2. Draw 1 more equal group.



5 groups of \_\_\_\_ = \_\_\_\_

Lesson 2:

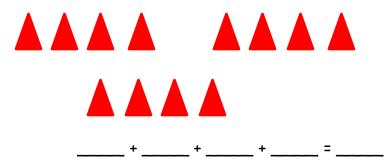
Use math drawings to represent equal groups, and relate to repeated addition.

Date:

10/14/14



3. Draw 1 more group of four. Then, write a repeated addition equation to match.



\_\_\_\_ groups of 4 = \_\_\_\_

4. Draw 2 more equal groups. Then, write a repeated addition equation to match.







\_\_\_\_ groups of 4 = \_\_\_\_

5. Draw 4 groups of 3 circles. Then, write a repeated addition equation to match.

Lesson 2:

Use math drawings to represent equal groups, and relate to repeated addition.

10/14/14 Date:



Name \_\_\_\_\_

Date

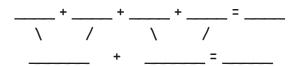
1. Write a repeated addition equation to match the picture. Then, group the addends into pairs to show a more efficient way to add.

α.



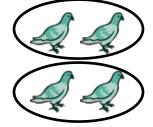


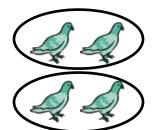




4 groups of \_\_\_\_\_ = 2 groups of \_\_\_\_\_

b.





| <br>+ | <br>+ | <br>+ | <br>= |  |
|-------|-------|-------|-------|--|
|       | <br>+ | <br>= |       |  |

4 groups of \_\_\_\_ = 2 groups of \_\_\_\_

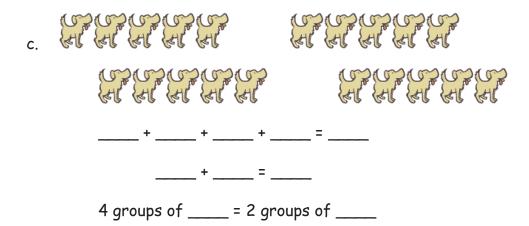
Lesson 3:

Use math drawings to represent equal groups, and relate to repeated addition.

Date:

10/14/14





2. Write a repeated addition equation to match the picture. Then, group addends into pairs, and add to find the total.

Lesson 3:

Use math drawings to represent equal groups, and relate to repeated addition.

Date: 10/14

10/14/14



Name \_\_\_\_

Date

1. Write a repeated addition equation to find the total of each tape diagram.



4 groups of 3 = \_\_\_\_\_

b.



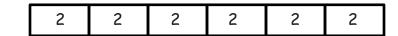
5 groups of \_\_\_\_ = \_\_\_

C.



4 groups of \_\_\_\_ = \_\_\_\_

d.



\_\_\_\_ groups of \_\_\_\_ = \_\_\_\_

Lesson 4:

Represent equal groups with tape diagrams, and relate to repeated addition.

Date:

10/14/14



2. Draw a tape diagram to find the total.

c. 4 groups of 2

d. 5 groups of 3







Lesson 4:

Represent equal groups with tape diagrams, and relate to repeated addition.

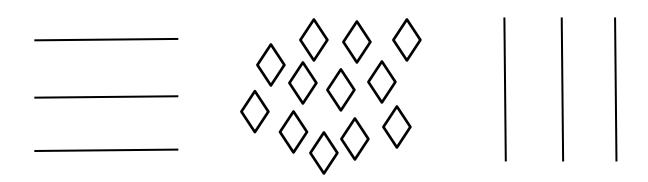
Date:

10/14/14

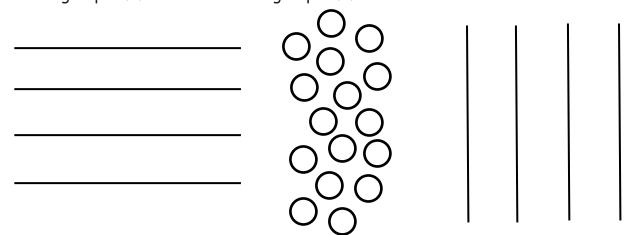


| Name   | Date            |
|--|-----------------|
| 1. Circle groups of five. Then, draw the clouds into | two equal rows. |
|  |                 |
|  |                 |
| (m) (m) -  |                 |

2. Circle groups of four. Redraw the groups of four as rows and then as columns.



3. Circle groups of four. Redraw the groups of four as rows and then as columns.



Lesson 5:

Date:

Compose arrays from rows and columns, and count to find the total using objects.

10/14/14

4. Count the objects in the arrays from left to right by rows and by columns. As you count, circle the rows and then the columns.

a.

 $\odot \odot \odot$ 

5. Redraw the smiley faces and triangles in Problem 4 as columns of three.

6. Draw an array with 20 triangles.

7. Show a different array with 20 triangles.

Lesson 5:

Date:

Compose arrays from rows and columns, and count to find the total using objects.

10/14/14



| Name | Date |
|------|------|
|      | 94.9 |

1. Complete each missing part describing each array.

Circle rows.

a. 🚳 🚳 🚳

3 rows of \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ + \_\_\_\_ = \_\_\_\_

Circle columns.

b. 🚳 🚳 🚳

4 columns of \_\_\_\_ = \_\_\_

\_\_\_\_ + \_\_\_\_ + \_\_\_\_ = \_\_\_\_

Circle rows.

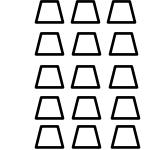
C.

5 rows of \_\_\_\_ = \_\_\_\_

\_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ = \_\_\_

Circle columns.

d.



3 columns of \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ + \_\_\_\_ = \_\_\_\_

Lesson 6:

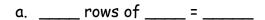
Decompose arrays into rows and columns, and relate to repeated addition.

Date:

10/14/14



2. Use the array of smiley faces to answer the questions below.









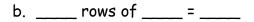


d. Add 1 more row. How many smiley faces are there now?

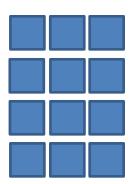
e. Add 1 more column to the new array you made in 2(d). How many smiley faces are there now? \_\_\_\_\_

3. Use the array of squares to answer the questions below.





c. \_\_\_\_ columns of \_\_\_\_ = \_\_\_



d. Remove 1 row. How many squares are there now? \_\_\_\_\_

e. Remove 1 column from the new array you made in 3(d). How many squares are there now? \_\_\_\_\_

Lesson 6:

Date:

Decompose arrays into rows and columns, and relate to repeated addition.

10/14/14



1.

a. One row of an array is drawn below. Complete the array with Xs to make 4 rows of 5. Draw horizontal lines to separate the rows.

$$\times \times \times \times \times$$

b. Draw an array with Xs that has 4 columns of 5. Draw vertical lines to separate the columns. Fill in the blanks.

2.

a. Draw an array of Xs with 3 columns of 4.

b. Draw an array of Xs with 3 rows of 4. Fill in the blanks below.



Lesson 7:

Date:

Represent arrays and distinguish rows and columns using math drawings.

10/14/14



In the following problems, separate the rows or columns with horizontal or vertical lines.

3. Draw an array of Xs with 3 rows of 3.

4. Draw an array of Xs with 2 more rows of 3 than the array in Problem 3. Write a repeated addition equation to find the total number of Xs.

5. Draw an array of Xs with 1 less column than the array in Problem 4. Write a repeated addition equation to find the total number of Xs.



Lesson 7:

Date:

Represent arrays and distinguish rows and columns using math drawings.

10/14/14



| Name                               | Date                              |
|------------------------------------|-----------------------------------|
| 1. Create an array with the square | es.<br>                           |
| 2. Create an array with the square | es from the set above.            |
|                                    |                                   |
| 3. Use the array of squares to ans | swer the questions below.         |
|                                    | a. There are squares in each row. |

Lesson 8: Date:

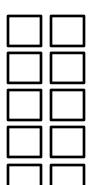
Create arrays using square tiles with gaps. 10/14/14



b. \_\_\_\_\_ + \_\_\_\_ = \_\_\_\_

c. There are \_\_\_\_ squares in each column.

d. \_\_\_\_+ \_\_\_ + \_\_\_\_ + \_\_\_\_ = \_\_\_



- a. There are \_\_\_\_ squares in one row.
- b. There are \_\_\_\_\_ squares in one column.
- c. \_\_\_\_ + \_\_\_ = \_\_\_\_
- d. 2 columns of \_\_\_\_ = \_\_\_ rows of \_\_\_ = \_\_\_ total.

5.

6.

a. Draw an array with 15 squares that has 3 squares in each column.

- b. Write a repeated addition equation to match the array.
- a. Draw an array with 20 squares that has 5 squares in each column.
- b. Write a repeated addition equation to match the array.
- c. Draw a tape diagram to match your repeated addition equation and array.



Lesson 8:

Create arrays using square tiles with gaps. 10/14/14



| No | Name Date   |                     |
|----|---|---------------------|
|    | Draw an array for each word problem. Write a repeated addition equeach array.                               | uation to match     |
| 1. | <ol> <li>Melody stacked her blocks in 3 columns of 4. How many blocks die all?</li> </ol>                   | d Melody stack in   |
| 2. | 2. Marty arranged the desks in the classroom into 5 equal rows. The each row. How many desks were arranged? | ere were 5 desks in |
| 3. | 3. The baker made 5 trays of muffins. Each tray holds 4 muffins. F<br>did the baker make?                   | low many muffins    |

COMMON CORE

Lesson 9:

Date:

Solve word problems involving addition of equal groups in rows and columns.

10/14/14



| 4. | The library books were | on the shelf | in 4 stacks of | 4. I | How many | books | were | on | the |
|----|------------------------|--------------|----------------|------|----------|-------|------|----|-----|
|    | shelf?                 |              |                |      |          |       |      |    |     |

Draw a tape diagram for each word problem. Write a repeated addition equation to match each tape diagram.

5. Mary placed stickers in columns of 4. She made 5 columns. How many stickers did she use?

6. Jayden put his baseball cards into 5 columns of 3 in his book. How many cards did Jayden put in his book?

Draw a tape diagram and an array. Then, write a repeated addition equation to match.

7. The game William bought came with 3 bags of marbles. Each bag had 3 marbles inside. How many total marbles came with the game?



Lesson 9:

Date:

Solve word problems involving addition of equal groups in rows and columns.

10/14/14



| Nam  | e   |                                 |     |  | Date  |  |                              |     |  |  |
|--|---|---------------------------------|-----|--|---|--|------------------------------|-----|--|--|
| over   | Cut out the square tiles below, and constru<br>overlaps. On the line, write a repeated add<br>the line. |                                 |     |  |   |  |                              |     |  |  |
| 1. a   | 2 roi   | uct a rectang<br>ws of 4 tiles. |     | b. Construct a rectangle with  2 columns of 4 tiles. |   |  |                              |     |  |  |
| 2. a. Construct a rectangle with  3 rows of 2 tiles. |   |                                 |     |  | b. Construct a rectangle with 3 columns of 2 tiles. |  |                              |     |  |  |
| 3. a   |   | uct a rectang<br>g 10 tiles.    | gle | _  | b.  |  | uct a rectan<br>ng 12 tiles. | gle |  |  |
|  |   |                                 |     |  |   |  |                              |     |  |  |
|  |   |                                 |     |  |   |  |                              |     |  |  |

COMMON CORE

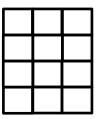
Lesson 10: Date:

Use square tiles to compose a rectangle, and relate to the array model.  $% \label{eq:compose} % \label{eq:compose$ 10/20/14



| 4 |  |
|---|--|
| т |  |

a. What shape is the array pictured below?



b. In the space below, redraw the above shape with one more column.



d. Draw a different array of tiles that is the same shape as 4(c).



Lesson 10: Date:

Use square tiles to compose a rectangle, and relate to the array model.



| Name  | :  |  |                                 |                        | Date_      |  |  |  |  |  |  |
|---|--|--|---------------------------------|------------------------|------------|--|--|--|--|--|--|
| <ul> <li>1.</li> <li>a. Construct an array with 9 square tiles.</li> <li>b. Write a repeated addition equation to match the array.</li> </ul> |  |  |                                 |                        |            |  |  |  |  |  |  |
|   |  |  | y with 10 squo<br>addition equa | ares.<br>tion to match | the array. |  |  |  |  |  |  |
|   | c. Rearrange the 10 squares into a different array.  d. Write a repeated addition equation to match the new array. |  |                                 |                        |            |  |  |  |  |  |  |
| Cut out each square tile and use to construct the arrays in Problems 1-4.   |  |  |                                 |                        |            |  |  |  |  |  |  |
|   |  |  |                                 |                        |            |  |  |  |  |  |  |
|   |  |  |                                 |                        |            |  |  |  |  |  |  |

COMMON CORE

Lesson 11: Date:

Use square tiles to compose a rectangle, and relate to the array model. 10/14/14



3.

- a. Construct an array with 12 squares.
- b. Write a repeated addition equation to match the array.

- c. Rearrange the 12 squares into a different array.
- d. Write a repeated addition equation to match the new array.

4. Construct 2 arrays with 14 squares.

a. 2 rows of \_\_\_\_ = \_\_\_\_

b. 2 rows of \_\_\_\_\_ = 7 rows of \_\_\_\_\_

Lesson 11:

Use square tiles to compose a rectangle, and relate to the array model.



| Name | Nata |
|------|------|
| Name | Date |

1. Cut out and trace the square tile to draw an array with 2 rows of 4.

Cut out and trace.

2. Trace the square tile to make an array with 3 columns of 5.



Lesson 12: Date:

Use math drawings to compose a rectangle with square tiles. 10/14/14



3. Complete the following arrays without gaps or overlaps. The first tile has been drawn for you.

a. 4 rows of 5

b. 5 columns of 2

c. 4 columns of 3

Lesson 12: Date:

Use math drawings to compose a rectangle with square tiles. 10/14/14



| Name Date |
|-----------|
|-----------|

Cut out and use your square tiles to complete the steps for each problem.

## Problem 1

- Step 1: Construct a rectangle with 5 rows of 2.
- Step 2: Separate 2 rows of 2.
- Step 3: Write a number bond to show the whole and two parts. Write a repeated addition sentence to match each part of your number bond.

## Problem 2

- Step 1: Construct a rectangle with 4 columns of 3.
- Step 2: Separate 2 columns of 3.
- Step 3: Write a number bond to show the whole and two parts. Write a repeated addition sentence to match each part of your number bond.



Lesson 13: Date:

Use square tiles to decompose a rectangle. 10/14/14



| 3. Use 9 square tiles to cons | truct a recto | anale witi | 13 | rows. |
|-------------------------------|---------------|------------|----|-------|
|-------------------------------|---------------|------------|----|-------|

a. \_\_\_\_ rows of \_\_\_\_ = \_\_\_\_

b. Remove 1 row. How many squares are there now? \_\_\_\_\_

c. Remove 1 column from the new rectangle you made in 3(b). How many squares are there now? \_\_\_\_\_

## 4. Use 14 square tiles to construct a rectangle.

a. \_\_\_\_ = \_\_\_

b. Remove 1 row. How many squares are there now?

c. Remove 1 column from the new rectangle you made in 4(b). How many squares are there now? \_\_\_\_\_



Lesson 13:

Use square tiles to decompose a rectangle. 10/14/14



| No | ame | Date  |
|----|-----|---|
| 1. |     | agine that you have just cut this rectangle into rows.  What do you see? Draw a picture.        |
|    |     | How many squares are in each row?   |
|    | b.  | Imagine that you have just cut this rectangle into columns. What do you see?<br>Draw a picture. |
|    |     | How many squares are in each column?  |
| 2. | Cr  | ate another rectangle using the same number of squares.   |
|    |     | How many squares are in each row?<br>How many squares are in each column?                       |



Lesson 14:

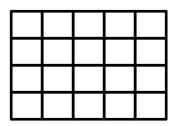
Date:

Use scissors to partition a rectangle into same-size squares, and compose arrays with the squares.

10/14/14



- 3. Imagine that you have just cut this rectangle into rows.
  - a. What do you see? Draw a picture.



How many squares are in each row?

b. Imagine that you have just cut this rectangle into columns. What do you see? Draw a picture.

How many squares are in each column?

4. Create another rectangle using the same number of squares.

How many squares are in each row?

How many squares are in each column?



Lesson 14:

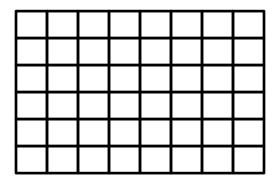
Date:

Use scissors to partition a rectangle into same-size squares, and compose arrays with the squares. 10/14/14

engage

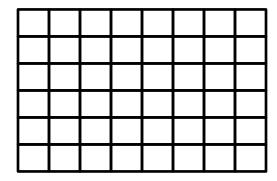
| Name | Date |
|------|------|

1. Shade in an array with 3 rows of 2.



Write a repeated addition equation for the array.

2. Shade in an array with 2 rows of 4.



Write a repeated addition equation for the array.

3. Shade in an array with 4 columns of 5.

Write a repeated addition equation for the array.

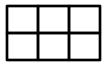
Lesson 15:

Use math drawings to partition a rectangle with square tiles, and relate to repeated addition.

10/14/14

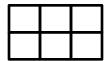


| <ol><li>Draw one more column of 2 to make a new</li></ol> | array |
|---|-------|
|---|-------|



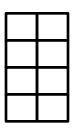
Write a repeated addition equation for the new array.

5. Draw one more row of 3, and then one more column to make a new array.



Write a repeated addition equation for the new array.

6. Draw one more row and then two more columns to make a new array.



Write a repeated addition equation for the new array.



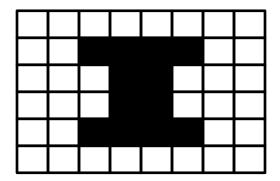
Lesson 15:

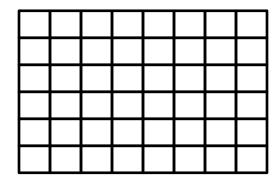
Use math drawings to partition a rectangle with square tiles, and relate to repeated addition. 10/14/14

| Name | Date |
|------|------|
| Name | Date |

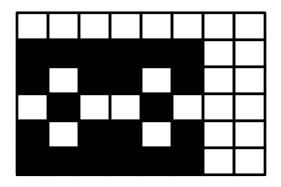
1. Shade to create a copy of the design on the empty grid.

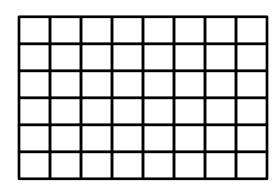
a.



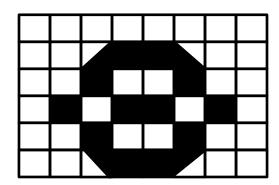


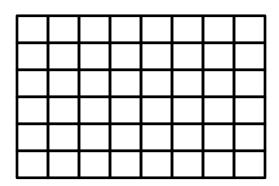
b.





C.



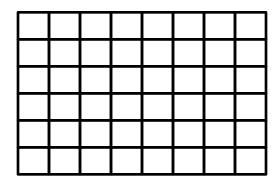


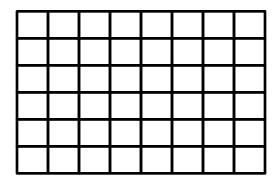
Lesson 16: Date:

Use grid paper to create designs to develop spatial structuring.

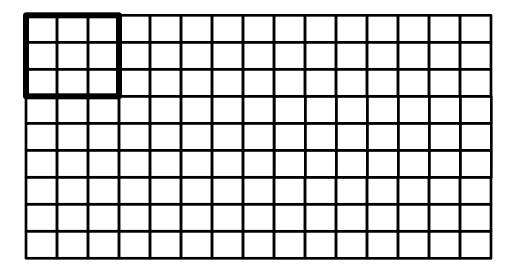


Create two different designs.





2. Use colored pencils to create a design in the bolded square section. Create a tessellation by repeating the design throughout.



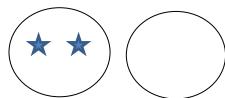
Lesson 16: Date:

Use grid paper to create designs to develop spatial structuring.



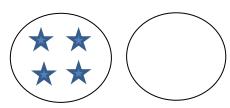
1. Draw to double the group you see. Complete the sentences, and write an addition equation.

a.



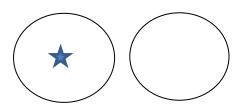
There are \_\_\_\_\_ stars in each group.

b.



There are \_\_\_\_\_ stars in each group.

C.



There is \_\_\_\_\_ star in each group.

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

d.

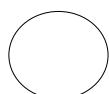




There are \_\_\_\_\_ stars in each group.

e.





There are \_\_\_\_\_ stars in each group.

Lesson 17:

Date:

Relate doubles to even numbers, and write number sentences to express the sums.

10/14/14



6.D.11

2. Draw an array for each set. Complete the sentences. The first one has been drawn for you.

b.

d.

a. 2 rows of 6



2 rows of 6 = \_\_\_\_\_

|               | + |               | = |  |
|---------------|---|---------------|---|--|
| $\overline{}$ |   | $\overline{}$ |   |  |

6 doubled is \_\_\_\_\_.

2 rows of 7

2 rows of 7 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_ = \_\_\_\_

7 doubled is \_\_\_\_\_.

2 rows of 9

c. 2 rows of 8

rows of =

\_\_\_\_+ 8 = \_\_\_\_\_

8 doubled is \_\_\_\_\_.

2 rows of 9 =

\_\_\_\_\_ + \_\_\_\_ = \_\_\_\_

9 doubled is \_\_\_\_\_.

e. 2 rows of 10

\_\_\_\_ rows of \_\_\_\_ = \_\_\_\_

10 + \_\_\_\_ = \_\_\_\_

10 doubled is \_\_\_\_\_.

3. List the totals from Problem 1.

List the totals from Problem 2.

Are the numbers you have listed even or not even?

Explain in what ways the numbers are the same and different.

Lesson 17:

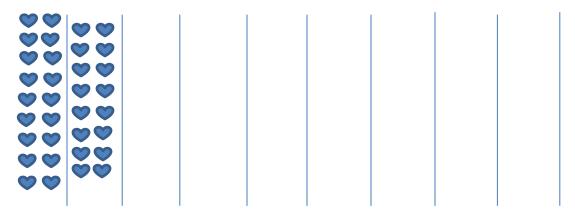
Date:

Relate doubles to even numbers, and write number sentences to express the sums.

10/14/14

| Name  | Date                                 |
|---|--------------------------------------|
| 1. Pair the objects to decide if the number of  | objects is even.                     |
|   | Even/Not Even                        |
|   | Even/Not Even                        |
|   | Even/Not Even                        |
| 2. Draw to continue the pattern of the pairs in | the spaces below until you have draw |

m zero pairs.



Lesson 18: Date:

Pair objects and skip-count to relate to even numbers. 10/14/14



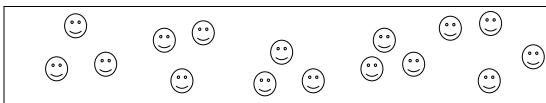
- 3. Write the number of hearts in each array in Problem 2 in order from greatest to least.
- 4. Circle the array in Problem 2 that has 2 columns of 6.
- 5. Box the array in Problem 2 that has 2 columns of 8.
- 6. Redraw the set of stars as columns of two or 2 equal rows.



There are \_\_\_\_\_ stars.

Is \_\_\_\_ an even number? \_\_\_\_

7. Circle groups of two. Count by twos to see if the number of objects is even.



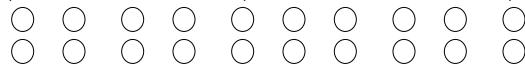
- a. There are \_\_\_\_\_ twos. There are \_\_\_\_\_ left over.
- b. Count by twos to find the total.
- c. This group has an even number of objects: True or False.

Lesson 18: Date: Pair objects and skip-count to relate to even numbers. 10/14/14



| Name Date |
|-----------|
|-----------|

1. Skip-count the columns in the array. The first one has been done for you.



2. a. Solve.

1 + 1 = \_\_\_\_\_

6 + 6 = \_\_\_\_\_

2 + 2 = \_\_\_\_\_

7 + 7 = \_\_\_\_

3 + 3 = \_\_\_\_\_

8 + 8 = \_\_\_\_

4 + 4 =

9 + 9 =

5 + 5 = \_\_\_\_

10 + 10 = \_\_\_\_

b. How is the array in Problem 1 related to the answers in Problem 2(a)?

3. Fill in the missing even numbers on the number path.

18, 20, \_\_\_\_\_, 26, \_\_\_\_\_ 30, \_\_\_\_\_, 34, \_\_\_\_\_, 38, 40, \_\_\_\_\_,

Lesson 19:

Date:

Investigate the pattern of even numbers: 0, 2, 4, 6, and 8 in the ones place, and relate to odd numbers.

10/14/14

6.D.36

4. Fill in the missing odd numbers on the number path.

0, \_\_\_\_, 2, \_\_\_\_, 4, \_\_\_\_, 6, \_\_\_\_, 8, \_\_\_\_, 10, \_\_\_\_, 12, \_\_\_\_, 14

5. Write to identify the **bold** numbers as even or odd. The first one has been done for you.

|                           | C.                                  |
|---------------------------|-------------------------------------|
| <b>13</b> + 1 = <b>14</b> | 20 + 1= 21                          |
| + 1 =                     | + 1 =                               |
|                           | _                                   |
|                           | f.                                  |
| 16 - 1 = 15               | 30 - 1 = 29                         |
| 1 =                       | 1 =                                 |
|                           | 13 + 1 = 14<br>+ 1 =<br>16 - 1 = 15 |

6. Are the **bold** numbers even or odd? Circle the answer, and explain how you know.

| a.                    | Explanation: |
|-----------------------|--------------|
| <b>21</b><br>even/odd |              |
| b.                    | Explanation: |
| 34                    |              |
| even/odd              |              |
|                       |              |

Lesson 19:

Date:

Investigate the pattern of even numbers: 0, 2, 4, 6, and 8 in the ones place, and relate to odd numbers.

10/14/14

6.D.37

Name \_\_\_\_ Date \_\_\_\_

1. Use the objects to create an array with 2 rows.

| a.  | Array with 2 rows                                   | Redraw your picture with 1 less star.               |
|-----|---|---|
| *   | There are an even/odd (circle one) number of stars. | There are an even/odd (circle one) number of stars. |
| b.  | Array with 2 rows                                   | Redraw your picture with 1 more star.               |
| * * | There are an even/odd (circle one) number of stars. | There are an even/odd (circle one) number of stars. |
| c.  | Array with 2 rows                                   | Redraw your picture with 1 less star.               |
| * ☆ | There are an even/odd (circle                       | There are an even/odd (circle                       |

Use rectangular arrays to investigate odd and even numbers.

Lesson 20: Date:

one) number of stars.

10/14/14

6.D.47

one) number of stars.

2. Solve. Tell if each number is odd (O) or even (E) on the line below.

3. Write three number sentence examples to prove that each statement is correct.

| Even + Even = Even | Even + Odd = Odd | Odd + Odd = Even |
|--------------------|------------------|------------------|
|                    |                  |                  |
|                    |                  |                  |
|                    |                  |                  |

Lesson 20: Date:

Use rectangular arrays to investigate odd and even numbers. 10/14/14



4. Write two examples for each case; next to your answer, write if your answers are even or odd. The first one has been done for you.

Add an even number to an even number.

32 + 18 = 40 even

Add an odd number to an even number.

Add an odd number to an odd number.

Lesson 20: Date:

Use rectangular arrays to investigate odd and even numbers. 10/14/14



6.D.49

Name \_\_\_\_\_ Date

1. Circle groups of 4 hats.







































2. Redraw the smiley faces into 2 equal groups.

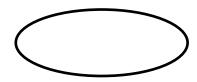


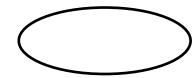












2 groups of \_\_\_\_\_ = \_\_\_\_.

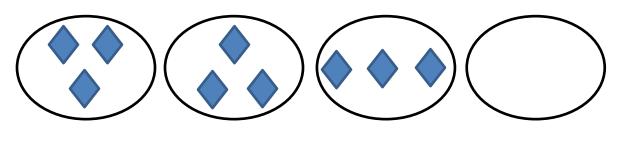
Lesson 1:

Use manipulatives to create equal groups. 10/14/14



Name \_\_\_\_ Date \_\_\_\_

1. Draw 1 more equal group.



4 groups of \_\_\_\_ = \_\_\_

2. Draw 2 groups of 3 stars. Then, write a repeated addition equation to match.

Lesson 2:

Use math drawings to represent equal groups, and relate to repeated addition.

Date:

10/14/14



6.A.26

| Name Date |
|-----------|
|-----------|

Write a repeated addition equation to match the picture. Then, group the addends into pairs to show a more efficient way to add.









4 groups of \_\_\_\_\_ = 2 groups of \_\_\_\_\_

Lesson 3:

Use math drawings to represent equal groups, and relate to repeated addition.

Date: 10/14/14

6.A.38

| Name Date | Date |
|-----------|------|
|-----------|------|

Draw a tape diagram to find the total.



2. 3 groups of 3

3.2+2+2+2+2



Lesson 4:

Represent equal groups with tape diagrams, and relate to repeated addition.

Date:

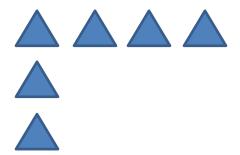
10/14/14



6.A.50

| No | ame                    | Date   |
|----|------------------------|--|
| 1. | Circle groups of three | Redraw the groups of three as rows and then as columns |
|    |                        |  |

2. Complete the array by drawing more triangles. The array should have 12 triangles in all.





Lesson 5:

Date:

Compose arrays from rows and columns, and count to find the total using objects.

10/14/14

engage<sup>ny</sup>

Date \_\_\_\_

Use the array to answer the questions below.



- b. \_\_\_\_ = \_\_\_=
- c. \_\_\_\_+ \_\_\_ + \_\_\_\_ + \_\_\_ = \_\_\_\_
- d. Add 1 more row. How many stars are there now? \_\_\_\_\_
- e. Add 1 more column to the new array you made in (d). How many stars are there now? \_\_\_\_\_



Lesson 6:

Date:

Decompose arrays into rows and columns, and relate to repeated addition.

10/14/14



6.B.23

| Name | Date |  |
|------|------|--|
|      | _    |  |

Use horizontal or vertical lines to separate the rows or columns.

1. Draw an array of Xs with 3 rows of 5.

2. Draw an array of Xs with 1 more row than the above array. Write a repeated addition equation to find the total number of Xs.



Lesson 7:

Date:

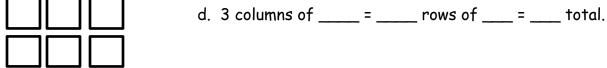
Represent arrays and distinguish rows and columns using math drawings.

10/14/14



6.B.36

| No | ame                         | Date                                |
|----|-----------------------------|-------------------------------------|
| 1. | Use the array of squares to | o answer the questions below.       |
|    |                             | a. There are squares in one row.    |
|    |                             | b. There are squares in one column. |
|    |                             | c + + -                             |



a. Draw an array with 10 squares that has 5 squares in each column.

b. Write a repeated addition equation to match the array.



2.

Lesson 8: Date:

Create arrays using square tiles with gaps. 10/14/14



| Name  | Date                     |
|---|--------------------------|
| Draw a tape diagram or an array for each word problem | . Then, write a repeated |
| addition equation to match.                           |                          |

1. Joshua cleans 3 cars every hour at work. He worked 4 hours on Saturday. How many cars did Joshua clean on Saturday?

2. Olivia put 5 stickers on each page in her sticker album. She filled 5 pages with stickers. How many stickers did Olivia use?

Lesson 9:

Date:

Solve word problems involving addition of equal groups in rows and columns.

10/14/14



6.B.59

| Name         |                              | Date   |
|--------------|------------------------------|--|
|              |                              | truct the following arrays with no gaps or Idition equation to match your construction |
| 1.           | a rectangle with 2 rows of   | 5 tiles  |
| a. construct | a recrange with 2 rews of    | o 11103.   |
|              |                              |  |
|              |                              |  |
| b. Write the | e repeated addition equation | ·  |
| 2.           |                              |  |
| a. Construct | a rectangle with 5 columns   | of 2 tiles.  |
|              |                              |  |
|              |                              |  |
| b. Write the | e repeated addition equation | •  |



Lesson 10: Date:

Use square tiles to compose a rectangle, and relate to the array model. 10/14/14



| Name |   | Date   |  |
|------|---|--------|--|
| a.   | Construct an array with 12 square tiles.          |        |  |
| b.   | Write a repeated addition equation to match the o | array. |  |



Lesson 11: Date:

Use square tiles to compose a rectangle, and relate to the array model. 10/14/14



| Name   | Date                                    |
|--|---|
| Draw an array of 3 columns of 3 startin<br>overlaps. | g with the square below without gaps or |
|  |   |



Lesson 12: Date:

Use math drawings to compose a rectangle with square tiles. 10/14/14



| Name Date |
|-----------|
|-----------|

Use your square tiles to complete the steps for each problem.

- Step 1: Construct a rectangle with 3 columns of 4.
- Step 2: Separate 2 columns of 4.
- Step 3: Write a number bond to show the whole and two parts. Write a repeated addition sentence to match each part of the number bond.



Lesson 13: Date: Use square tiles to decompose a rectangle. 10/14/14



6.C.51

| Name   | _ Date                        |
|--|-------------------------------|
| With your tiles, show 1 rectangle with 12 squares. | Complete the sentences below. |
| I see rows of                                      |                               |
| In the exact same rectangle, I see co              | olumns of                     |



Lesson 14:

Date:

Use scissors to partition a rectangle into same-size squares, and compose arrays with the squares. 10/14/14

engage<sup>ny</sup>

6.C.63

| Name          |       |      |      |      |      |  | Date |                           |
|---------------|-------|------|------|------|------|--|------|---------------------------|
| Shade in an a | ray v | vith | 3 ro | WS 0 | f 5. |  |      |                           |
|               |       |      |      |      |      |  |      | Write a repeated addition |
|               |       |      |      |      |      |  |      | equation for the array.   |
|               |       |      |      |      |      |  |      |                           |
|               |       |      |      |      |      |  |      |                           |



Lesson 15:

Date:

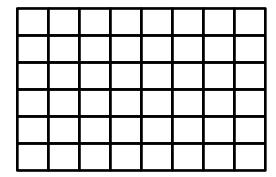
Use math drawings to partition a rectangle with square tiles, and relate to repeated addition. 10/14/14

engage<sup>ny</sup>

6.C.76

Use your square tiles and grid paper to complete the following.

- a. Create a design with the paper tiles you used in the lesson.
- b. Shade in your design on the grid paper.





Lesson 16: Date:

Use grid paper to create designs to develop spatial structuring.



6.C.86

| Name | D | ate_ |  |
|------|---|------|--|
|      |   | _    |  |

Draw an array for each set. Complete the sentences.

a. 2 rows of 5

Circle one: 5 doubled is even/not even.

b. 2 rows of 3

Circle one: 3 doubled is even/not even.



Lesson 17:

Date:

Relate doubles to even numbers, and write number sentences to express the sums.

10/14/14



6.D.10

| Name | Date |
|------|------|
|      |      |

Redraw the following sets of dots as columns of two or 2 equal rows.

1.



2.



There are \_\_\_\_\_ dots.

Is \_\_\_\_ an even number? \_\_\_\_ Is \_\_\_ an even number? \_\_\_\_

There are \_\_\_\_\_ dots.

**COMMON** 

Lesson 18:

Pair objects and skip-count to relate to even numbers. 10/14/14



| Na | me                              | Date   |
|----|---------------------------------|--|
| 1. | Are the <b>bold</b> numbers eve | n or odd? Circle the answer, and explain how you know. |
|    | a.  18  even/odd                | Explanation:   |
|    | b. 23 even/odd                  | Explanation:   |

Lesson 19:

Date:

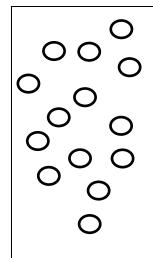
Investigate the pattern of even numbers: 0, 2, 4, 6, and 8 in the ones place, and relate to odd numbers.

10/14/14

engage<sup>ny</sup>

| Name Date |
|-----------|
|-----------|

Use the objects to create an array.



Array

Redraw your picture with 1 less circle.

There are an even/odd (circle one) number of circles.

There are an even/odd (circle one) number of circles.

Lesson 20: Date:

Use rectangular arrays to investigate odd and even numbers. 10/14/14



6.D.46

Date \_\_\_\_ Name

| 1.  | 10 + 3 = | 21. | 7 + 9 = |
|-----|----------|-----|---------|
| 2.  | 10 + 6 = | 22. | 4 + 8 = |
| 3.  | 10 + 4 = | 23. | 5 + 9 = |
| 4.  | 5 + 10 = | 24. | 8 + 6 = |
| 5.  | 8 + 10 = | 25. | 7 + 5 = |
| 6.  | 10 + 9 = | 26. | 5 + 8 = |
| 7.  | 12 + 2 = | 27. | 8 + 3 = |
| 8.  | 13 + 4 = | 28. | 9 + 8 = |
| 9.  | 16 + 3 = | 29. | 6 + 5 = |
| 10. | 2 + 17 = | 30. | 7 + 6 = |
| 11. | 5 + 14 = | 31. | 4 + 6 = |
| 12. | 7 + 12 = | 32. | 8 + 7 = |
| 13. | 16 + 3 = | 33. | 7 + 7 = |
| 14. | 11 + 5 = | 34. | 8 + 6 = |
| 15. | 9 + 2 =  | 35. | 6 + 9 = |
| 16. | 5 + 9 =  | 36. | 8 + 5 = |
| 17. | 7 + 9 =  | 37. | 4 + 7 = |
| 18. | 9 + 4 =  | 38. | 3 + 9 = |
| 19  | 7 + 8 =  | 39. | 6 + 6 = |
| 20. | 8 + 8 =  | 40. | 4 + 9 = |

**COMMON** 

Lesson 1: Date:



Name \_\_\_\_ Date \_\_\_\_

| 1.  | 10 + 4 =  | 21. | 4 + 8 =  |
|-----|-----------|-----|----------|
| 2.  | 10 + 9 =  | 22. | 7 + 6 =  |
| 3.  | 5 + 10 =  | 23. | + 4 = 11 |
| 4.  | 2 + 10 =  | 24. | + 8 = 13 |
| 5.  | 11 + 4 =  | 25. | 6 + = 14 |
| 6.  | 12 + 5 =  | 26. | 8 + = 15 |
| 7.  | 16 + 2 =  | 27. | = 9 + 8  |
| 8.  | 13 + = 18 | 28. | = 4 + 7  |
| 9.  | 11 + = 20 | 29. | = 7 + 8  |
| 10. | 14 + 3 =  | 30. | 3 + 9 =  |
| 11. | = 3 + 16  | 31. | 6 + 7 =  |
| 12. | = 7 + 12  | 32. | 8 + = 13 |
| 13. | = 15 + 4  | 33. | = 7 + 9  |
| 14. | 9 + 2 =   | 34. | 6 + 5 =  |
| 15. | 6 + 9 =   | 35. | = 5 + 7  |
| 16. | + 4 = 11  | 36. | = 8 + 4  |
| 17. | + 6 = 13  | 37. | 15 = 8 + |
| 18. | + 5 = 12  | 38. | 17 = + 9 |
| 19  | 8 + 8 =   | 39. | 14 = + 7 |
| 20. | 6 + 6 =   | 40. | 19 = 8 + |
|     |           |     |          |

**COMMON** 

Lesson 1: Date:



Name Date \_\_\_\_

| 1.  | 12 - 2 =  | 21. | 16 - 9 =  |
|-----|-----------|-----|-----------|
| 2.  | 18 - 8 =  | 22. | 14 - 6 =  |
| 3.  | 19 - 10 = | 23. | 16 - 8 =  |
| 4.  | 14 - 10 = | 24. | 15 - 6 =  |
| 5.  | 16 - 6 =  | 25. | 17 - 8 =  |
| 6.  | 11 - 10 = | 26. | 18 - 9 =  |
| 7.  | 17 - 12 = | 27. | 15 - 7 =  |
| 8.  | 20 - 10 = | 28. | 13 - 8 =  |
| 9.  | 13 - 11 = | 29. | 11 - 3 =  |
| 10. | 18 - 13 = | 30. | 12 - 5 =  |
| 11. | 12 - 3 =  | 31. | 11 - 2 =  |
| 12. | 11 - 2 =  | 32. | 13 - 6 =  |
| 13. | 14 - 2 =  | 33. | 16 - 7 =  |
| 14. | 13 - 4 =  | 34. | 12 - 8 =  |
| 15. | 11 - 3 =  | 35. | 16 - 13 = |
| 16. | 13 - 2 =  | 36. | 15 - 14 = |
| 17. | 12 - 4 =  | 37. | 17 - 12 = |
| 18. | 14 - 5 =  | 38. | 19 - 16 = |
| 19  | 11 - 4 =  | 39. | 18 - 11 = |
| 20. | 12 - 5 =  | 40. | 20 - 16 = |

**COMMON** 

Lesson 1: Date:



Date \_\_\_\_\_ Name

| 1.  | 19 - 9 =  | 21. | 16 - 7 =  |
|-----|-----------|-----|-----------|
| 2.  | 12 - 10 = | 22. | 17 - 8 =  |
| 3.  | 18 - 11 = | 23. | 16 - 7 =  |
| 4.  | 15 - 10 = | 24. | 14 - 8 =  |
| 5.  | 17 - 12 = | 25. | 17 - 9 =  |
| 6.  | 16 - 13 = | 26. | 12 - 9 =  |
| 7.  | 12 - 2 =  | 27. | 16 - 8 =  |
| 8.  | 20 - 10 = | 28. | 15 - 7 =  |
| 9.  | 14 - 11 = | 29. | 13 - 8 =  |
| 10. | 13 - 3 =  | 30. | 14 - 7 =  |
| 11. | = 11 - 3  | 31. | 13 - 9 =  |
| 12. | = 14 - 4  | 32. | 15 - 9 =  |
| 13. | = 13 - 4  | 33. | 14 - 6 =  |
| 14. | = 11 - 4  | 34. | = 13 - 5  |
| 15. | = 12 - 3  | 35. | = 15 - 8  |
| 16. | = 13 - 2  | 36. | = 18 - 9  |
| 17. | = 11 - 2  | 37. | = 20 - 4  |
| 18. | 16 - 8 =  | 38. | = 20 - 17 |
| 19  | 15 - 6 =  | 39. | = 20 - 11 |
| 20. | 12 - 5 =  | 40. | = 20 - 3  |
|     |           |     |           |

**COMMON** 

Lesson 1: Date:



Name Date \_\_\_\_\_

| 1.  | 13 + 3 = | 21. | 11 - 8 =  |
|-----|----------|-----|-----------|
| 2.  | 12 + 8 = | 22. | 13 - 7 =  |
| 3.  | 16 + 2 = | 23. | 15 - 8 =  |
| 4.  | 11 + 7 = | 24. | 12 + 6 =  |
| 5.  | 6 + 9 =  | 25. | 13 + 2 =  |
| 6.  | 7 + 8 =  | 26. | 9 + 11 =  |
| 7.  | 4 + 7 =  | 27. | 6 + 8 =   |
| 8.  | 13 - 5 = | 28. | 8 + 9 =   |
| 9.  | 16 - 6 = | 29. | 7 + 5 =   |
| 10. | 17 - 9 = | 30. | 13 - 7 =  |
| 11. | 14 - 6 = | 31. | 15 - 8 =  |
| 12. | 18 - 7 = | 32. | 11 - 9 =  |
| 13. | 8 + 8 =  | 33. | 12 - 3 =  |
| 14. | 7 + 6 =  | 34. | 14 - 5 =  |
| 15. | 4 + 9 =  | 35. | 13 + 6 =  |
| 16. | 5 + 7 =  | 36. | 8 + 5 =   |
| 17. | 6 + 5 =  | 37. | 4 + 7 =   |
| 18. | 13 - 8 = | 38. | 7 + 8 =   |
| 19  | 16 - 9 = | 39. | 4 + 9 =   |
| 20. | 14 - 8 = | 40. | 20 - 12 = |
|     |          |     |           |

**COMMON** 

Lesson 1: Date:



Number Correct: \_\_\_\_\_

### Subtraction Within 20

| 1.  | 11 - 10 = |  |
|-----|-----------|--|
| 2.  | 12 - 10 = |  |
| 3.  | 13 - 10 = |  |
| 4.  | 19 - 10 = |  |
| 5.  | 11 - 1 =  |  |
| 6.  | 12 - 2 =  |  |
| 7.  | 13 - 3 =  |  |
| 8.  | 17 - 7 =  |  |
| 9.  | 11 - 2 =  |  |
| 10. | 11 - 3 =  |  |
| 11. | 11 - 4 =  |  |
| 12. | 11 - 8 =  |  |
| 13. | 18 - 8 =  |  |
| 14. | 13 - 4 =  |  |
| 15. | 13 - 5 =  |  |
| 16. | 13 - 6 =  |  |
| 17. | 13 - 8 =  |  |
| 18. | 16 - 6 =  |  |
| 19. | 12 - 3 =  |  |
| 20. | 12 - 4 =  |  |
| 21. | 12 - 5 =  |  |
| 22. | 12 - 9 =  |  |

| 23. | 19 - 9 =  |  |
|-----|-----------|--|
| 24. | 15 - 6 =  |  |
| 25. | 15 - 7 =  |  |
| 26. | 15 - 9 =  |  |
| 27. | 20 - 10 = |  |
| 28. | 14 - 5 =  |  |
| 29. | 14 - 6 =  |  |
| 30. | 14 - 7 =  |  |
| 31. | 14 - 9 =  |  |
| 32. | 15 - 5 =  |  |
| 33. | 17 - 8 =  |  |
| 34. | 17 - 9 =  |  |
| 35. | 18 - 8 =  |  |
| 36. | 16 - 7 =  |  |
| 37. | 16 - 8 =  |  |
| 38. | 16 - 9 =  |  |
| 39. | 17 - 10 = |  |
| 40. | 12 - 8 =  |  |
| 41. | 18 - 9 =  |  |
| 42. | 11 - 9 =  |  |
| 43. | 15 - 8 =  |  |
| 44. | 13 - 7 =  |  |

**COMMON** 

Lesson 3:

Date:

Use math drawings to represent equal groups, and relate to repeated

addition.

10/14/14



### Subtraction Within 20

| 1.  | 11 - 1 =  |  |
|-----|-----------|--|
| 2.  | 12 - 2 =  |  |
| 3.  | 13 - 3 =  |  |
| 4.  | 18 - 8 =  |  |
| 5.  | 11 - 10 = |  |
| 6.  | 12 - 10 = |  |
| 7.  | 13 - 10 = |  |
| 8.  | 18 - 10 = |  |
| 9.  | 11 - 2 =  |  |
| 10. | 11 - 3 =  |  |
| 11. | 11 - 4 =  |  |
| 12. | 11 - 7 =  |  |
| 13. | 19 - 9 =  |  |
| 14. | 12 - 3 =  |  |
| 15. | 12 - 4 =  |  |
| 16. | 12 - 5 =  |  |
| 17. | 12 - 8 =  |  |
| 18. | 17 - 7 =  |  |
| 19. | 13 - 4 =  |  |
| 20. | 13 - 5 =  |  |
| 21. | 13 - 6 =  |  |
| 22. | 13 - 9 =  |  |

| Number | Correct: |  |
|--------|----------|--|
|--------|----------|--|

# Improvement: \_\_\_\_\_

| 23. | 16 - 6 =  |  |
|-----|-----------|--|
| 24. | 14 - 5 =  |  |
| 25. | 14 - 6 =  |  |
| 26. | 14 - 7 =  |  |
| 27. | 14 - 9 =  |  |
| 28. | 20 - 10 = |  |
| 29. | 15 - 6 =  |  |
| 30. | 15 - 7 =  |  |
| 31. | 15 - 9 =  |  |
| 32. | 14 - 4 =  |  |
| 33. | 16 - 7 =  |  |
| 34. | 16 - 8 =  |  |
| 35. | 16 - 9 =  |  |
| 36. | 20 - 10 = |  |
| 37. | 17 - 8 =  |  |
| 38. | 17 - 9 =  |  |
| 39. | 16 - 10 = |  |
| 40. | 18 - 9 =  |  |
| 41. | 12 - 9 =  |  |
| 42. | 13 - 7 =  |  |
| 43. | 11 - 8 =  |  |
| 44. | 15 - 8 =  |  |
|     |           |  |

**COMMON** 

Lesson 3:

Date:

Use math drawings to represent equal groups, and relate to repeated

addition.

10/14/14

engage<sup>ny</sup>

Number Correct: \_\_\_\_\_

# Adding Crossing Ten

| 1.  | 9 + 1 = |  |
|-----|---------|--|
| 2.  | 9 + 2 = |  |
| 3.  | 9 + 3 = |  |
| 4.  | 9 + 9 = |  |
| 5.  | 8 + 2 = |  |
| 6.  | 8 + 3 = |  |
| 7.  | 8 + 4 = |  |
| 8.  | 8 + 9 = |  |
| 9.  | 9 + 1 = |  |
| 10. | 9 + 4 = |  |
| 11. | 9 + 5 = |  |
| 12. | 9 + 8 = |  |
| 13. | 8 + 2 = |  |
| 14. | 8 + 5 = |  |
| 15. | 8 + 6 = |  |
| 16. | 8 + 8 = |  |
| 17. | 9 + 1 = |  |
| 18. | 9 + 7 = |  |
| 19. | 8 + 2 = |  |
| 20. | 8 + 7 = |  |
| 21. | 9 + 1 = |  |
| 22. | 9 + 6 = |  |

| 23. | 7 + 3 = |  |
|-----|---------|--|
| 24. | 7 + 4 = |  |
| 25. | 7 + 5 = |  |
| 26. | 7 + 9 = |  |
| 27. | 6 + 4 = |  |
| 28. | 6 + 5 = |  |
| 29. | 6 + 6 = |  |
| 30. | 6 + 9 = |  |
| 31. | 5 + 5 = |  |
| 32. | 5 + 6 = |  |
| 33. | 5 + 7 = |  |
| 34. | 5 + 9 = |  |
| 35. | 4 + 6 = |  |
| 36. | 4 + 7 = |  |
| 37. | 4 + 9 = |  |
| 38. | 3 + 7 = |  |
| 39. | 3 + 9 = |  |
| 40. | 5 + 8 = |  |
| 41. | 2 + 8 = |  |
| 42. | 4 + 8 = |  |
| 43. | 1 + 9 = |  |
| 44. | 2 + 9 = |  |

**COMMON** 

Lesson 4:

Date:

Represent equal groups with tape diagrams, and relate to repeated addition.

10/14/14

engage<sup>ny</sup>

B

# Adding Crossing Ten

1. 8 + 2 =2. 8 + 3 =3. 8 + 4 =4. 8 + 8 =9 + 1 = 5. 6. 9 + 2 =7. 9 + 3 =9 + 8 =8. 9. 8 + 2 =8 + 5 = 10. 11. 8 + 6 =12. 8 + 9 =13. 9 + 1 =14. 9 + 4 =15. 9 + 5 =9 + 9 =16. 17. 9 + 1 =9 + 7 =18. 19. 8 + 2 = 20. 8 + 7 = 21. 9 + 1 =9 + 6 =22.

Number Correct:

Improvement: \_\_\_\_\_

| 23. | 7 + 3 = |  |
|-----|---------|--|
| 24. | 7 + 4 = |  |
| 25. | 7 + 5 = |  |
| 26. | 7 + 8 = |  |
| 27. | 6 + 4 = |  |
| 28. | 6 + 5 = |  |
| 29. | 6 + 6 = |  |
| 30. | 6 + 8 = |  |
| 31. | 5 + 5 = |  |
| 32. | 5 + 6 = |  |
| 33. | 5 + 7 = |  |
| 34. | 5 + 8 = |  |
| 35. | 4 + 6 = |  |
| 36. | 4 + 7 = |  |
| 37. | 4 + 8 = |  |
| 38. | 3 + 7 = |  |
| 39. | 3 + 9 = |  |
| 40. | 5 + 9 = |  |
| 41. | 2 + 8 = |  |
| 42. | 4 + 9 = |  |
| 43. | 1 + 9 = |  |
| 44. | 2 + 9 = |  |

COMMON

Lesson 4:

Represent equal groups with tape diagrams, and relate to repeated addition.

Date:

10/14/14



Number Correct:

### Sums to the Teens

| 1.  | 9 + 2 =  |  |
|-----|----------|--|
|     |          |  |
| 2.  | 9 + 3 =  |  |
| 3.  | 9 + 4 =  |  |
| 4.  | 9 + 7 =  |  |
| 5.  | 7 + 9 =  |  |
| 6.  | 10 + 1 = |  |
| 7.  | 10 + 2 = |  |
| 8.  | 10 + 3 = |  |
| 9.  | 10 + 8 = |  |
| 10. | 8 + 10 = |  |
| 11. | 8 + 3 =  |  |
| 12. | 8 + 4 =  |  |
| 13. | 8 + 5 =  |  |
| 14. | 8 + 9 =  |  |
| 15. | 9 + 8 =  |  |
| 16. | 7 + 4 =  |  |
| 17. | 10 + 5 = |  |
| 18. | 6 + 5 =  |  |
| 19. | 7 + 5 =  |  |
| 20. | 9 + 5 =  |  |
| 21. | 5 + 9 =  |  |
| 22. | 10 + 6 = |  |

| 23. | 4 + 7 =  |  |
|-----|----------|--|
| 24. | 4 + 8 =  |  |
| 25. | 5 + 6 =  |  |
| 26. | 5 + 7 =  |  |
| 27. | 3 + 8 =  |  |
| 28. | 3 + 9 =  |  |
| 29. | 2 + 9 =  |  |
| 30. | 5 + 10 = |  |
| 31. | 5 + 8 =  |  |
| 32. | 9 + 6 =  |  |
| 33. | 6 + 9 =  |  |
| 34. | 7 + 6 =  |  |
| 35. | 6 + 7 =  |  |
| 36. | 8 + 6 =  |  |
| 37. | 6 + 8 =  |  |
| 38. | 8 + 7 =  |  |
| 39. | 7 + 8 =  |  |
| 40. | 6 + 6 =  |  |
| 41. | 7 + 7 =  |  |
| 42. | 8 + 8 =  |  |
| 43. | 9 + 9 =  |  |
| 44. | 4 + 9 =  |  |

COMMON CORE

Lesson 7: Represent arrays and distinguish rows and columns using math

drawings.

10/14/14



Date:

#### Sums to the Teens

| 1.  | 10 + 1 = |  |
|-----|----------|--|
| 2.  | 10 + 2 = |  |
| 3.  | 10 + 3 = |  |
| 4.  | 10 + 9 = |  |
| 5.  | 9 + 10 = |  |
| 6.  | 9 + 2 =  |  |
| 7.  | 9 + 3 =  |  |
| 8.  | 9 + 4 =  |  |
| 9.  | 9 + 8 =  |  |
| 10. | 8 + 9 =  |  |
| 11. | 8 + 3 =  |  |
| 12. | 8 + 4 =  |  |
| 13. | 8 + 5 =  |  |
| 14. | 8 + 7 =  |  |
| 15. | 7 + 8 =  |  |
| 16. | 7 + 4 =  |  |
| 17. | 10 + 4 = |  |
| 18. | 6 + 5 =  |  |
| 19. | 7 + 5 =  |  |
| 20. | 9 + 5 =  |  |
| 21. | 5 + 9 =  |  |
| 22. | 10 + 8 = |  |

| Number   | Correct: |  |
|----------|----------|--|
| INUITIDE |          |  |

Improvement: \_\_\_\_\_

| 23. | 5 + 6 =  |  |
|-----|----------|--|
| 24. | 5 + 7 =  |  |
| 25. | 4+7 =    |  |
| 26. | 4+8 =    |  |
| 27. | 4 + 10 = |  |
| 28. | 3 + 8 =  |  |
| 29. | 3 + 9 =  |  |
| 30. | 2 + 9 =  |  |
| 31. | 5 + 8 =  |  |
| 32. | 7 + 6 =  |  |
| 33. | 6 + 7 =  |  |
| 34. | 8 + 6 =  |  |
| 35. | 6 + 8 =  |  |
| 36. | 9+6 =    |  |
| 37. | 6 + 9 =  |  |
| 38. | 9 + 7 =  |  |
| 39. | 7+9 =    |  |
| 40. | 6+6 =    |  |
| 41. | 7 + 7 =  |  |
| 42. | 8 + 8 =  |  |
| 43. | 9+9 =    |  |
| 44. | 4+9 =    |  |



Lesson 7:

Represent arrays and distinguish rows and columns using math drawings.

Date:

10/14/14



6.B.33

Number Correct: \_\_\_\_\_

### Subtraction from Teens

| 1   | 11 10 -   |  |
|-----|-----------|--|
| 1.  | 11 - 10 = |  |
| 2.  | 12 - 10 = |  |
| 3.  | 13 - 10 = |  |
| 4.  | 19 - 10 = |  |
| 5.  | 11 - 1 =  |  |
| 6.  | 12 - 2 =  |  |
| 7.  | 13 - 3 =  |  |
| 8.  | 17 - 7 =  |  |
| 9.  | 11 - 2 =  |  |
| 10. | 11 - 3 =  |  |
| 11. | 11 - 4 =  |  |
| 12. | 11 - 8 =  |  |
| 13. | 18 - 8 =  |  |
| 14. | 13 - 4 =  |  |
| 15. | 13 - 5 =  |  |
| 16. | 13 - 6 =  |  |
| 17. | 13 - 8 =  |  |
| 18. | 16 - 6 =  |  |
| 19. | 12 - 3 =  |  |
| 20. | 12 - 4 =  |  |
| 21. | 12 - 5 =  |  |
| 22. | 12 - 9 =  |  |

| 23. | 19 - 9 =  |  |
|-----|-----------|--|
| 24. | 15 - 6 =  |  |
| 25. | 15 - 7 =  |  |
| 26. | 15 - 9 =  |  |
| 27. | 20 - 10 = |  |
| 28. | 14 - 5 =  |  |
| 29. | 14 - 6 =  |  |
| 30. | 14 - 7 =  |  |
| 31. | 14 - 9 =  |  |
| 32. | 15 - 5 =  |  |
| 33. | 17 - 8 =  |  |
| 34. | 17 - 9 =  |  |
| 35. | 18 - 8 =  |  |
| 36. | 16 - 7 =  |  |
| 37. | 16 - 8 =  |  |
| 38. | 16 - 9 =  |  |
| 39. | 17 - 10 = |  |
| 40. | 12 - 8 =  |  |
| 41. | 18 - 9 =  |  |
| 42. | 11 - 9 =  |  |
| 43. | 15 - 8 =  |  |
| 44. | 13 - 7 =  |  |
|     |           |  |

Lesson 8: Date:

Create arrays using square tiles with gaps. 10/14/14



#### Subtraction from Teens

| 1.  | 11 - 1 =  |  |
|-----|-----------|--|
| 2.  | 12 - 2 =  |  |
| 3.  | 13 - 3 =  |  |
| 4.  | 18 - 8 =  |  |
| 5.  | 11 - 10 = |  |
| 6.  | 12 - 10 = |  |
| 7.  | 13 - 10 = |  |
| 8.  | 18 - 10 = |  |
| 9.  | 11 - 2 =  |  |
| 10. | 11 - 3 =  |  |
| 11. | 11 - 4 =  |  |
| 12. | 11 - 7 =  |  |
| 13. | 19 - 9 =  |  |
| 14. | 12 - 3 =  |  |
| 15. | 12 - 4 =  |  |
| 16. | 12 - 5 =  |  |
| 17. | 12 - 8 =  |  |
| 18. | 17 - 7 =  |  |
| 19. | 13 - 4 =  |  |
| 20. | 13 - 5 =  |  |
| 21. | 13 - 6 =  |  |
| 22. | 13 - 9 =  |  |
|     |           |  |

Number Correct: \_\_\_\_\_

Improvement:

| 23. | 16 - 6 =  |  |
|-----|-----------|--|
| 24. | 14 - 5 =  |  |
| 25. | 14 - 6 =  |  |
| 26. | 14 - 7 =  |  |
| 27. | 14 - 9 =  |  |
| 28. | 20 - 10 = |  |
| 29. | 15 - 6 =  |  |
| 30. | 15 - 7 =  |  |
| 31. | 15 - 9 =  |  |
| 32. | 14 - 4 =  |  |
| 33. | 16 - 7 =  |  |
| 34. | 16 - 8 =  |  |
| 35. | 16 - 9 =  |  |
| 36. | 20 - 10 = |  |
| 37. | 17 - 8 =  |  |
| 38. | 17 - 9 =  |  |
| 39. | 16 - 10 = |  |
| 40. | 18 - 9 =  |  |
| 41. | 12 - 9 =  |  |
| 42. | 13 - 7 =  |  |
| 43. | 11 - 8 =  |  |
| 44. | 15 - 8 =  |  |



Lesson 8: Date:

Create arrays using square tiles with gaps. 10/14/14



Number Correct: \_\_\_\_\_

## Sums to the Teens

| 1.  | 9 + 1 = |  |
|-----|---------|--|
| 2.  | 9 + 2 = |  |
| 3.  | 9 + 3 = |  |
| 4.  | 9 + 9 = |  |
| 5.  | 8 + 2 = |  |
| 6.  | 8 + 3 = |  |
| 7.  | 8 + 4 = |  |
| 8.  | 8 + 9 = |  |
| 9.  | 9 + 1 = |  |
| 10. | 9 + 4 = |  |
| 11. | 9+5=    |  |
| 12. | 9 + 8 = |  |
| 13. | 8 + 2 = |  |
| 14. | 8 + 5 = |  |
| 15. | 8 + 6 = |  |
| 16. | 8 + 8 = |  |
| 17. | 9 + 1 = |  |
| 18. | 9 + 7 = |  |
| 19. | 8 + 2 = |  |
| 20. | 8 + 7 = |  |
| 21. | 9 + 1 = |  |
| 22. | 9+6=    |  |

| 23. | 7 + 3 = |  |
|-----|---------|--|
| 24. | 7 + 4 = |  |
| 25. | 7 + 5 = |  |
| 26. | 7 + 9 = |  |
| 27. | 6 + 4 = |  |
| 28. | 6 + 5 = |  |
| 29. | 6 + 6 = |  |
| 30. | 6 + 9 = |  |
| 31. | 5 + 5 = |  |
| 32. | 5 + 6 = |  |
| 33. | 5 + 7 = |  |
| 34. | 5 + 9 = |  |
| 35. | 4 + 6 = |  |
| 36. | 4 + 7 = |  |
| 37. | 4 + 9 = |  |
| 38. | 3 + 7 = |  |
| 39. | 3 + 9 = |  |
| 40. | 5 + 8 = |  |
| 41. | 2 + 8 = |  |
| 42. | 4 + 8 = |  |
| 43. | 1 + 9 = |  |
| 44. | 2 + 9 = |  |

Lesson 10: Date:



#### Sums to the Teens

| 1.  | 8 + 2 = |  |
|-----|---------|--|
| 2.  | 8 + 3 = |  |
| 3.  | 8 + 4 = |  |
| 4.  | 8 + 8 = |  |
| 5.  | 9 + 1 = |  |
| 6.  | 9 + 2 = |  |
| 7.  | 9 + 3 = |  |
| 8.  | 9 + 8 = |  |
| 9.  | 8 + 2 = |  |
| 10. | 8 + 5 = |  |
| 11. | 8 + 6 = |  |
| 12. | 8 + 9 = |  |
| 13. | 9 + 1 = |  |
| 14. | 9 + 4 = |  |
| 15. | 9 + 5 = |  |
| 16. | 9 + 9 = |  |
| 17. | 9 + 1 = |  |
| 18. | 9 + 7 = |  |
| 19. | 8 + 2 = |  |
| 20. | 8 + 7 = |  |
| 21. | 9 + 1 = |  |
| 22. | 9 + 6 = |  |

| Number     | Correct: |  |
|------------|----------|--|
| 1 AUITIDEI |          |  |

Improvement: \_\_\_\_\_

| 23. | 7 + 3 = |  |
|-----|---------|--|
| 24. | 7 + 4 = |  |
| 25. | 7 + 5 = |  |
| 26. | 7 + 8 = |  |
| 27. | 6 + 4 = |  |
| 28. | 6 + 5 = |  |
| 29. | 6 + 6 = |  |
| 30. | 6 + 8 = |  |
| 31. | 5 + 5 = |  |
| 32. | 5 + 6 = |  |
| 33. | 5 + 7 = |  |
| 34. | 5 + 8 = |  |
| 35. | 4 + 6 = |  |
| 36. | 4 + 7 = |  |
| 37. | 4 + 8 = |  |
| 38. | 3 + 7 = |  |
| 39. | 3 + 9 = |  |
| 40. | 5 + 9 = |  |
| 41. | 2 + 8 = |  |
| 42. | 4 + 9 = |  |
| 43. | 1 + 9 = |  |
| 44. | 2 + 9 = |  |

**COMMON** 

Lesson 10:



# Subtraction Crossing Ten

| 1.  | 10 - 5 = |  |
|-----|----------|--|
| 2.  | 20 - 5 = |  |
| 3.  | 30 - 5 = |  |
| 4.  | 10 - 2 = |  |
| 5.  | 20 - 2 = |  |
| 6.  | 30 - 2 = |  |
| 7.  | 11 - 2 = |  |
| 8.  | 21 - 2 = |  |
| 9.  | 31 - 2 = |  |
| 10. | 10 - 8 = |  |
| 11. | 11 - 8 = |  |
| 12. | 21 - 8 = |  |
| 13. | 31 - 8 = |  |
| 14. | 14 - 5 = |  |
| 15. | 24 - 5 = |  |
| 16. | 34 - 5 = |  |
| 17. | 15 - 6 = |  |
| 18. | 25 - 6 = |  |
| 19. | 35 - 6 = |  |
| 20. | 10 - 7 = |  |
| 21. | 20 - 8 = |  |
| 22. | 30 - 9 = |  |

| 23. | 14 - 6 = |  |
|-----|----------|--|
| 24. | 24 - 6 = |  |
| 25. | 34 - 6 = |  |
| 26. | 15 - 7 = |  |
| 27. | 25 - 7 = |  |
| 28. | 35 - 7 = |  |
| 29. | 11 - 4 = |  |
| 30. | 21 - 4 = |  |
| 31. | 31 - 4 = |  |
| 32. | 12 - 6 = |  |
| 33. | 22 - 6 = |  |
| 34. | 32 - 6 = |  |
| 35. | 21 - 6 = |  |
| 36. | 31 - 6 = |  |
| 37. | 12 - 8 = |  |
| 38. | 32 - 8 = |  |
| 39. | 21 - 8 = |  |
| 40. | 31 - 8 = |  |
| 41. | 28 - 9 = |  |
| 42. | 27 - 8 = |  |
| 43. | 38 - 9 = |  |
| 44. | 37 - 8 = |  |

Lesson 11: Date:



# Subtraction Crossing Ten

| 1.  | 10 - 1 = |  |
|-----|----------|--|
| 2.  | 20 - 1 = |  |
| 3.  | 30 - 1 = |  |
| 4.  | 10 - 3 = |  |
| 5.  | 20 - 3 = |  |
| 6.  | 30 - 3 = |  |
| 7.  | 12 - 3 = |  |
| 8.  | 22 - 3 = |  |
| 9.  | 32 - 3 = |  |
| 10. | 10 - 9 = |  |
| 11. | 11 - 9 = |  |
| 12. | 21 - 9 = |  |
| 13. | 31 - 9 = |  |
| 14. | 13 - 4 = |  |
| 15. | 23 - 4 = |  |
| 16. | 33 - 4 = |  |
| 17. | 16 - 7 = |  |
| 18. | 26 - 7 = |  |
| 19. | 36 - 7 = |  |
| 20. | 10 - 6 = |  |
| 21. | 20 - 7 = |  |
| 22. | 30 - 8 = |  |

Number Correct: \_\_\_\_\_

Improvement:

| 23. | 13 - 5 = |  |
|-----|----------|--|
| 24. | 23 - 5 = |  |
| 25. | 33 - 5 = |  |
| 26. | 16 - 8 = |  |
| 27. | 26 - 8 = |  |
| 28. | 36 - 8 = |  |
| 29. | 12 - 5 = |  |
| 30. | 22 - 5 = |  |
| 31. | 32 - 5 = |  |
| 32. | 11 - 5 = |  |
| 33. | 21 - 5 = |  |
| 34. | 31 - 5 = |  |
| 35. | 12 - 7 = |  |
| 36. | 22 - 7 = |  |
| 37. | 11 - 7 = |  |
| 38. | 31 - 7 = |  |
| 39. | 22 - 9 = |  |
| 40. | 32 - 9 = |  |
| 41. | 38 - 9 = |  |
| 42. | 37 - 8 = |  |
| 43. | 28 - 9 = |  |
| 44. | 27 - 8 = |  |

**COMMON** 

Lesson 11:



Name Date \_\_\_\_

| 1.  | 10 + 2 = | 21. | 7 + 9 = |
|-----|----------|-----|---------|
| 2.  | 10 + 7 = | 22. | 5 + 8 = |
| 3.  | 10 + 5 = | 23. | 3 + 9 = |
| 4.  | 4 + 10 = | 24. | 8 + 6 = |
| 5.  | 6 + 11 = | 25. | 7 + 4 = |
| 6.  | 12 + 2 = | 26. | 9 + 5 = |
| 7.  | 14 + 3 = | 27. | 6 + 6 = |
| 8.  | 13 + 5 = | 28. | 8 + 3 = |
| 9.  | 17 + 2 = | 29. | 7 + 6 = |
| 10. | 12 + 6 = | 30. | 6 + 9 = |
| 11. | 11 + 9 = | 31. | 8 + 7 = |
| 12. | 2 + 16 = | 32. | 9 + 9 = |
| 13. | 15 + 4 = | 33. | 5 + 7 = |
| 14. | 5 + 9 =  | 34. | 8 + 4 = |
| 15. | 9 + 2 =  | 35. | 6 + 5 = |
| 16. | 4 + 9 =  | 36. | 9 + 7 = |
| 17. | 9 + 6 =  | 37. | 6 + 8 = |
| 18. | 8 + 9 =  | 38. | 2 + 9 = |
| 19  | 7 + 8 =  | 39. | 9 + 8 = |
| 20. | 8 + 8 =  | 40. | 7 + 7 = |
|     |          |     |         |

**COMMON** 

Lesson 12: Date:



| 1.  | 10 + 6 =  | 21. | 3 + 8 =  |
|-----|-----------|-----|----------|
| 2.  | 10 + 9 =  | 22. | 9 + 4 =  |
| 3.  | 7 + 10 =  | 23. | + 6 = 11 |
| 4.  | 3 + 10 =  | 24. | + 9 = 13 |
| 5.  | 5 + 11 =  | 25. | 8 + = 14 |
| 6.  | 12 + 8 =  | 26. | 7 + = 15 |
| 7.  | 14 + 3 =  | 27. | = 4 + 8  |
| 8.  | 13 + = 19 | 28. | = 8 + 9  |
| 9.  | 15 + = 18 | 29. | = 6 + 4  |
| 10. | 12 + 5 =  | 30. | 3 + 9 =  |
| 11. | = 2 + 17  | 31. | 5 + 7 =  |
| 12. | = 3 + 13  | 32. | 8 + =14  |
| 13. | = 16 + 2  | 33. | = 5 + 9  |
| 14. | 9 + 3 =   | 34. | 8 + 8 =  |
| 15. | 6 + 9 =   | 35. | = 7 + 9  |
| 16. | + 5 = 14  | 36. | = 8 + 4  |
| 17. | + 7 = 13  | 37. | 17 = 8 + |
| 18. | + 8 = 12  | 38. | 19 = + 9 |
| 19  | 8 + 7 =   | 39. | 12 = + 7 |
| 20. | 7 + 6 =   | 40. | 15 = 8 + |
|     |           |     |          |

**COMMON** 

Lesson 12: Date:



| 1.  | 13 - 3 =  | 21. | 16 - 8 =  |
|-----|-----------|-----|-----------|
| 2.  | 19 - 9 =  | 22. | 14 - 5 =  |
| 3.  | 15 - 10 = | 23. | 16 - 7 =  |
| 4.  | 18 - 10 = | 24. | 15 - 7 =  |
| 5.  | 12 - 2 =  | 25. | 17 - 8 =  |
| 6.  | 11 - 10 = | 26. | 18 - 9 =  |
| 7.  | 17 - 13 = | 27. | 15 - 6 =  |
| 8.  | 20 - 10 = | 28. | 13 - 8 =  |
| 9.  | 14 - 11 = | 29. | 14 - 6 =  |
| 10. | 16 - 12 = | 30. | 12 - 5 =  |
| 11. | 11 - 3 =  | 31. | 11 - 7 =  |
| 12. | 13 - 2 =  | 32. | 13 - 8 =  |
| 13. | 14 - 2 =  | 33. | 16 - 9 =  |
| 14. | 13 - 4 =  | 34. | 12 - 8 =  |
| 15. | 12 - 3 =  | 35. | 16 - 12 = |
| 16. | 11 - 4 =  | 36. | 18 - 15 = |
| 17. | 12 - 5 =  | 37. | 15 - 14 = |
| 18. | 14 - 5 =  | 38. | 17 - 11 = |
| 19  | 11 - 2 =  | 39. | 19 - 13 = |
| 20. | 12 - 4 =  | 40. | 20 - 12 = |
|     |           |     |           |

**COMMON** 

Lesson 12: Date:



| 1.  | 17 - 7 =  | 21. | 16 - 7 =  |
|-----|-----------|-----|-----------|
| 2.  | 14 - 10 = | 22. | 17 - 8 =  |
| 3.  | 19 - 11 = | 23. | 18 - 7 =  |
| 4.  | 16 - 10 = | 24. | 14 - 6 =  |
| 5.  | 17 - 12 = | 25. | 17 - 8 =  |
| 6.  | 15 - 13 = | 26. | 12 - 8 =  |
| 7.  | 12 - 3 =  | 27. | 14 - 7 =  |
| 8.  | 20 - 11 = | 28. | 15 - 8 =  |
| 9.  | 18 - 11 = | 29. | 13 - 5 =  |
| 10. | 13 - 5 =  | 30. | 16 - 8 =  |
| 11. | = 11 - 2  | 31. | 14 - 9 =  |
| 12. | = 12 - 4  | 32. | 15 - 6 =  |
| 13. | = 13 - 5  | 33. | 13 - 6 =  |
| 14. | = 12 - 3  | 34. | = 13 - 8  |
| 15. | = 11 - 4  | 35. | = 15 - 7  |
| 16. | = 13 - 2  | 36. | = 18 - 9  |
| 17. | = 11 - 3  | 37. | = 20 - 14 |
| 18. | 17 - 8 =  | 38. | = 20 - 7  |
| 19  | 14 - 6 =  | 39. | = 20 - 11 |
| 20. | 16 - 9 =  | 40. | = 20 - 8  |
|     |           |     |           |

**COMMON** 

Lesson 12: Date:



| 1.  | 11 + 9 = | 21. | 13 - 7 = |
|-----|----------|-----|----------|
| 2.  | 13 + 5 = | 22. | 11 - 8 = |
| 3.  | 14 + 3 = | 23. | 15 - 6 = |
| 4.  | 12 + 7 = | 24. | 12 + 7 = |
| 5.  | 5 + 9 =  | 25. | 14 + 3 = |
| 6.  | 8 + 8 =  | 26. | 8 + 12 = |
| 7.  | 14 - 7 = | 27. | 5 + 7 =  |
| 8.  | 13 - 5 = | 28. | 8 + 9 =  |
| 9.  | 16 - 7 = | 29. | 7 + 5 =  |
| 10. | 17 - 9 = | 30. | 13 - 6 = |
| 11. | 14 - 6 = | 31. | 14 - 8 = |
| 12. | 18 - 5 = | 32. | 12 - 9 = |
| 13. | 9 + 9 =  | 33. | 11 - 3 = |
| 14. | 7 + 6 =  | 34. | 14 - 5 = |
| 15. | 3 + 9 =  | 35. | 13 - 8 = |
| 16. | 6 + 7 =  | 36. | 8 + 5 =  |
| 17. | 8 + 5 =  | 37. | 4 + 7 =  |
| 18. | 13 - 8 = | 38. | 7 + 8 =  |
| 19  | 16 - 9 = | 39. | 4 + 9 =  |
| 20. | 14 - 8 = | 40. | 20 - 8 = |
|     |          |     |          |

**COMMON** 

Lesson 12: Date:





Lesson 13: Date:

Use square tiles to decompose a rectangle. 10/14/14





Number Correct: \_\_\_\_\_

### Subtraction from Teens

| 1.  | 11 - 10 = |   |
|-----|-----------|---|
| 2.  | 12 - 10 = |   |
| 3.  | 13 - 10 = |   |
| 4.  | 19 - 10 = |   |
| 5.  | 11 - 1 =  |   |
| 6.  | 12 - 2 =  |   |
| 7.  | 13 - 3 =  |   |
| 8.  | 17 - 7 =  |   |
| 9.  | 11 - 2 =  |   |
| 10. | 11 - 3 =  |   |
| 11. | 11 - 4 =  |   |
| 12. | 11 - 8 =  |   |
| 13. | 18 - 8 =  |   |
| 14. | 13 - 4 =  |   |
| 15. | 13 - 5 =  |   |
| 16. | 13 - 6 =  |   |
| 17. | 13 - 8 =  |   |
| 18. | 16 - 6 =  |   |
| 19. | 12 - 3 =  |   |
| 20. | 12 - 4 =  |   |
| 21. | 12 - 5 =  |   |
| 22. | 12 - 9 =  | _ |

| 23. | 19 - 9 =  |  |
|-----|-----------|--|
| 24. | 15 - 6 =  |  |
| 25. | 15 - 7 =  |  |
| 26. | 15 - 9 =  |  |
| 27. | 20 - 10 = |  |
| 28. | 14 - 5 =  |  |
| 29. | 14 - 6 =  |  |
| 30. | 14 - 7 =  |  |
| 31. | 14 - 9 =  |  |
| 32. | 15 - 5 =  |  |
| 33. | 17 - 8 =  |  |
| 34. | 17 - 9 =  |  |
| 35. | 18 - 8 =  |  |
| 36. | 16 - 7 =  |  |
| 37. | 16 - 8 =  |  |
| 38. | 16 - 9 =  |  |
| 39. | 17 - 10 = |  |
| 40. | 12 - 8 =  |  |
| 41. | 18 - 9 =  |  |
| 42. | 11 - 9 =  |  |
| 43. | 15 - 8 =  |  |
| 44. | 13 - 7 =  |  |

**COMMON** 

Lesson 14:

Date:

Use scissors to partition a rectangle into same-size squares, and compose arrays with the squares.

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B

#### Subtraction from Teens

1. 11 - 1 = 12 - 2 = 2. 3. 13 - 3 = 18 - 8 = 4. 11 - 10 = 5. 12 - 10 = 6. 7. 13 - 10 = 18 - 10 = 8. 9. 11 - 2 = 11 - 3 = 10. 11 - 4 = 11. 12. 11 - 7 = 19 - 9 = 13. 14. 12 - 3 = 12 - 4 = 15. 12 - 5 = 16. 17. 12 - 8 = 17 - 7 = 18. 13 - 4 = 19. 20. 13 - 5 = 21. 13 - 6 = 13 - 9 = 22.

| Number Correct: _ |  |
|-------------------|--|
|-------------------|--|

Improvement:

| 23. | 16 - 6 =  |  |
|-----|-----------|--|
| 24. | 14 - 5 =  |  |
| 25. | 14 - 6 =  |  |
| 26. | 14 - 7 =  |  |
| 27. | 14 - 9 =  |  |
| 28. | 20 - 10 = |  |
| 29. | 15 - 6 =  |  |
| 30. | 15 - 7 =  |  |
| 31. | 15 - 9 =  |  |
| 32. | 14 - 4 =  |  |
| 33. | 16 - 7 =  |  |
| 34. | 16 - 8 =  |  |
| 35. | 16 - 9 =  |  |
| 36. | 20 - 10 = |  |
| 37. | 17 - 8 =  |  |
| 38. | 17 - 9 =  |  |
| 39. | 16 - 10 = |  |
| 40. | 18 - 9 =  |  |
| 41. | 12 - 9 =  |  |
| 42. | 13 - 7 =  |  |
| 43. | 11 - 8 =  |  |
| 44. | 15 - 8 =  |  |

**COMMON** 

Lesson 14:

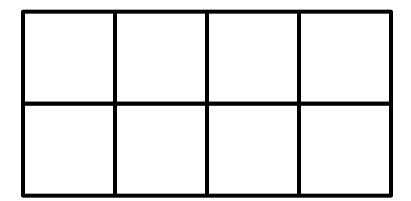
Date:

Use scissors to partition a rectangle into same-size squares, and compose arrays with the squares.

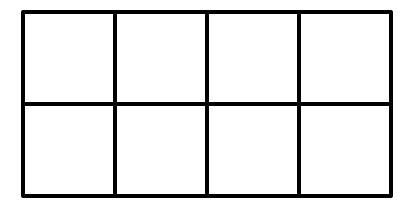
10/14/14



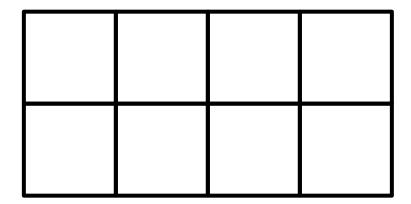
# Rectangle A



## Rectangle B



# Rectangle C



rectangles

**COMMON** 

Lesson 14:

Date:

Use scissors to partition a rectangle into same-size squares, and

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compose arrays with the squares.



# Subtract Crossing the Ten

| 1.  | 10 - 1 = |  |
|-----|----------|--|
| 2.  | 10 - 2 = |  |
| 3.  | 20 - 2 = |  |
| 4.  | 40 - 2 = |  |
| 5.  | 10 - 2 = |  |
| 6.  | 11 - 2 = |  |
| 7.  | 21 - 2 = |  |
| 8.  | 51 - 2=  |  |
| 9.  | 10 - 3 = |  |
| 10. | 11 - 3 = |  |
| 11. | 21 - 3 = |  |
| 12. | 61 - 3 = |  |
| 13. | 10 - 4 = |  |
| 14. | 11 - 4 = |  |
| 15. | 21 - 4=  |  |
| 16. | 71 - 4=  |  |
| 17. | 10 - 5 = |  |
| 18. | 11 - 5 = |  |
| 19. | 21 - 5=  |  |
| 20. | 81 - 5=  |  |
| 21. | 10 - 6 = |  |
| 22. | 11 - 6 = |  |

| 23.  |     |          |  |
|--|-----|----------|--|
| 25. 10 - 7 = 26. 11 - 7 = 27. 31 - 7 = 28. 10 - 8 = 29. 11 - 8 = 30. 41 - 8 = 31. 10 - 9 = 32. 11 - 9 = 34. 12 - 3 = 35. 82 - 3 = 36. 13 - 5 = 37. 78 - 5 = 38. 14 - 6 = 39. 84 - 6 = 40. 15 - 8 = 41. 95 - 8 = 42. 16 - 7 = 43. 46 - 7 =  | 23. | 21 - 6 = |  |
| 26.  | 24. | 91 - 6 = |  |
| 27.       31 - 7 =         28.       10 - 8 =         29.       11 - 8 =         30.       41 - 8 =         31.       10 - 9 =         32.       11 - 9 =         33.       51 - 9 =         34.       12 - 3 =         35.       82 - 3 =         36.       13 - 5 =         37.       78 - 5 =         38.       14 - 6 =         39.       84 - 6 =         40.       15 - 8 =         41.       95 - 8 =         42.       16 - 7 =         43.       46 - 7 = | 25. | 10 - 7=  |  |
| 28. 10 - 8 =  29. 11 - 8 =  30. 41 - 8 =  31. 10 - 9 =  32. 11 - 9 =  33. 51 - 9 =  34. 12 - 3 =  35. 82 - 3 =  36. 13 - 5 =  37. 78 - 5 =  38. 14 - 6 =  39. 84 - 6 =  40. 15 - 8 =  41. 95 - 8 =  42. 16 - 7 =  43. 46 - 7 =   | 26. | 11 - 7=  |  |
| 29. 11 - 8 =  30. 41 - 8 =  31. 10 - 9 =  32. 11 - 9 =  33. 51 - 9 =  34. 12 - 3 =  35. 82 - 3 =  36. 13 - 5 =  37. 78 - 5 =  38. 14 - 6 =  40. 15 - 8 =  41. 95 - 8 =  42. 16 - 7 =  43. 46 - 7 =   | 27. | 31 - 7=  |  |
| 30. 41 - 8 =  31. 10 - 9 =  32. 11 - 9 =  33. 51 - 9 =  34. 12 - 3 =  35. 82 - 3 =  36. 13 - 5 =  37. 78 - 5 =  38. 14 - 6 =  39. 84 - 6 =  40. 15 - 8 =  41. 95 - 8 =  42. 16 - 7 =  43. 46 - 7 =   | 28. | 10 - 8 = |  |
| 31. 10 - 9 = 32. 11 - 9 = 33. 51 - 9 = 34. 12 - 3 = 35. 82 - 3 = 36. 13 - 5 = 37. 78 - 5 = 38. 14 - 6 = 39. 84 - 6 = 40. 15 - 8 = 41. 95 - 8 = 42. 16 - 7 = 43. 46 - 7 =   | 29. | 11 - 8 = |  |
| 32. 11 - 9 = 33. 51 - 9 = 34. 12 - 3 = 35. 82 - 3 = 36. 13 - 5 = 37. 78 - 5 = 38. 14 - 6 = 39. 84 - 6 = 40. 15 - 8 = 41. 95 - 8 = 42. 16 - 7 = 43. 46 - 7 =  | 30. | 41 - 8 = |  |
| 33. 51 - 9 = 34. 12 - 3 = 35. 82 - 3 = 36. 13 - 5 = 37. 78 - 5 = 38. 14 - 6 = 39. 84 - 6 = 40. 15 - 8 = 41. 95 - 8 = 42. 16 - 7 = 43. 46 - 7 =   | 31. | 10 - 9=  |  |
| 34. 12 - 3 =  35. 82 - 3 =  36. 13 - 5 =  37. 78 - 5 =  38. 14 - 6 =  39. 84 - 6 =  40. 15 - 8 =  41. 95 - 8 =  42. 16 - 7 =  43. 46 - 7 =   | 32. | 11 - 9=  |  |
| 35. 82 - 3 =  36. 13 - 5 =  37. 78 - 5 =  38. 14 - 6 =  39. 84 - 6 =  40. 15 - 8 =  41. 95 - 8 =  42. 16 - 7 =  43. 46 - 7 =   | 33. | 51 - 9 = |  |
| 36. 13 - 5 = 37. 78 - 5 = 38. 14 - 6 = 39. 84 - 6 = 40. 15 - 8 = 41. 95 - 8 = 42. 16 - 7 = 43. 46 - 7 =  | 34. | 12 - 3 = |  |
| 37. 78 - 5 =  38. 14 - 6 =  39. 84 - 6 =  40. 15 - 8 =  41. 95 - 8 =  42. 16 - 7 =  43. 46 - 7 =   | 35. | 82 - 3 = |  |
| 38. 14 - 6 =  39. 84 - 6 =  40. 15 - 8 =  41. 95 - 8 =  42. 16 - 7 =  43. 46 - 7 =   | 36. | 13 - 5=  |  |
| 39. 84 - 6 =  40. 15 - 8 =  41. 95 - 8 =  42. 16 - 7 =  43. 46 - 7 =   | 37. | 78 - 5=  |  |
| 40.       15 - 8 =         41.       95 - 8 =         42.       16 - 7 =         43.       46 - 7 =  | 38. | 14 - 6 = |  |
| 41. 95 - 8 =<br>42. 16 - 7 =<br>43. 46 - 7 =   | 39. | 84 - 6 = |  |
| 42. 16 - 7 =<br>43. 46 - 7 =   | 40. | 15 - 8 = |  |
| 43. 46 - 7 =   | 41. | 95 - 8 = |  |
|  | 42. | 16 - 7 = |  |
| 44. 68 - 9 =   | 43. | 46 - 7=  |  |
|  | 44. | 68 - 9=  |  |

Lesson 15:

Date:

Use math drawings to partition a rectangle with square tiles, and relate to repeated addition.

10/14/14



Subtract Crossing the Ten

| 1.   |     |          |  |
|--|-----|----------|--|
| 3. 30 - 2 = 4. 50 - 2 = 5. 10 - 2 = 6. 11 - 2 = 7. 21 - 2 = 8. 61 - 2 = 9. 10 - 3 = 10. 11 - 3 = 11. 21 - 3 = 12. 71 - 3 = 13. 10 - 4 = 14. 11 - 4 = 15. 21 - 4 = 16. 81 - 4 = 17. 10 - 5 = 18. 11 - 5 = 19. 21 - 5 = 20. 91 - 5 = 21. 10 - 6 =                            | 1.  | 10 - 2 = |  |
| 4. 50 - 2 =  5. 10 - 2 =  6. 11 - 2 =  7. 21 - 2 =  8. 61 - 2 =  9. 10 - 3 =  10. 11 - 3 =  11. 21 - 3 =  12. 71 - 3 =  13. 10 - 4 =  14. 11 - 4 =  15. 21 - 4 =  16. 81 - 4 =  17. 10 - 5 =  18. 11 - 5 =  19. 21 - 5 =  20. 91 - 5 =  21. 10 - 6 =                       | 2.  | 20 - 2 = |  |
| 5.    10 - 2 = 6.    11 - 2 = 7.    21 - 2 = 8.    61 - 2 = 9.    10 - 3 = 10.    11 - 3 = 11.    21 - 3 = 12.    71 - 3 = 13.    10 - 4 = 14.    11 - 4 = 15.    21 - 4 = 16.    81 - 4 = 17.    10 - 5 = 18.    11 - 5 = 19.    21 - 5 = 20.    91 - 5 = 21.    10 - 6 = | 3.  | 30 - 2 = |  |
| 6.   | 4.  | 50 - 2 = |  |
| 7.   | 5.  | 10 - 2 = |  |
| 8. 61 - 2 = 9. 10 - 3 = 10. 11 - 3 = 11. 21 - 3 = 12. 71 - 3 = 13. 10 - 4 = 14. 11 - 4 = 15. 21 - 4 = 16. 81 - 4 = 17. 10 - 5 = 18. 11 - 5 = 19. 21 - 5 = 20. 91 - 5 = 21. 10 - 6 =  | 6.  | 11 - 2 = |  |
| 9. 10 - 3 =  10. 11 - 3 =  11. 21 - 3 =  12. 71 - 3 =  13. 10 - 4 =  14. 11 - 4 =  15. 21 - 4 =  16. 81 - 4 =  17. 10 - 5 =  18. 11 - 5 =  19. 21 - 5 =  20. 91 - 5 =  21. 10 - 6 =  | 7.  | 21 - 2 = |  |
| 10.  | 8.  | 61 - 2 = |  |
| 11. 21 - 3 =  12. 71 - 3 =  13. 10 - 4 =  14. 11 - 4 =  15. 21 - 4 =  16. 81 - 4 =  17. 10 - 5 =  18. 11 - 5 =  19. 21 - 5 =  20. 91 - 5 =  21. 10 - 6 =   | 9.  | 10 - 3 = |  |
| 12. 71 - 3 =  13. 10 - 4 =  14. 11 - 4 =  15. 21 - 4 =  16. 81 - 4 =  17. 10 - 5 =  18. 11 - 5 =  19. 21 - 5 =  20. 91 - 5 =  21. 10 - 6 =   | 10. | 11 - 3 = |  |
| 13. 10 - 4 =  14. 11 - 4 =  15. 21 - 4 =  16. 81 - 4 =  17. 10 - 5 =  18. 11 - 5 =  19. 21 - 5 =  20. 91 - 5 =  21. 10 - 6 =   | 11. | 21 - 3 = |  |
| 14. 11 - 4 =  15. 21 - 4 =  16. 81 - 4 =  17. 10 - 5 =  18. 11 - 5 =  19. 21 - 5 =  20. 91 - 5 =  21. 10 - 6 =   | 12. | 71 - 3 = |  |
| 15. 21 - 4 =  16. 81 - 4 =  17. 10 - 5 =  18. 11 - 5 =  19. 21 - 5 =  20. 91 - 5 =  21. 10 - 6 =   | 13. | 10 - 4 = |  |
| 16. 81 - 4 =  17. 10 - 5 =  18. 11 - 5 =  19. 21 - 5 =  20. 91 - 5 =  21. 10 - 6 =   | 14. | 11 - 4=  |  |
| 17.  | 15. | 21 - 4=  |  |
| 18.  | 16. | 81 - 4=  |  |
| 19. 21 - 5 =<br>20. 91 - 5 =<br>21. 10 - 6 =   | 17. | 10 - 5 = |  |
| 20. 91 - 5 =<br>21. 10 - 6 =   | 18. | 11 - 5 = |  |
| 21. 10 - 6 =   | 19. | 21 - 5 = |  |
|  | 20. | 91 - 5 = |  |
| 22. 11 - 6 =   | 21. | 10 - 6 = |  |
|  | 22. | 11 - 6 = |  |

Number Correct: \_\_\_\_\_

Improvement: \_\_\_\_\_

| 23. | 21 - 6 = |  |
|-----|----------|--|
| 24. | 41 - 6 = |  |
| 25. | 10 - 7 = |  |
| 26. | 11 - 7 = |  |
| 27. | 51 - 7 = |  |
| 28. | 10 - 8 = |  |
| 29. | 11 - 8 = |  |
| 30. | 61 - 8 = |  |
| 31. | 10 - 9 = |  |
| 32. | 11 - 9=  |  |
| 33. | 31 - 9 = |  |
| 34. | 12 - 3 = |  |
| 35. | 92 - 3 = |  |
| 36. | 13 - 5=  |  |
| 37. | 43 - 5 = |  |
| 38. | 14 - 6 = |  |
| 39. | 64 - 6 = |  |
| 40. | 15 - 8 = |  |
| 41. | 85 - 8 = |  |
| 42. | 16 - 7 = |  |
| 43. | 76 - 7=  |  |
| 44. | 58 - 9=  |  |
|     |          |  |

**COMMON** 

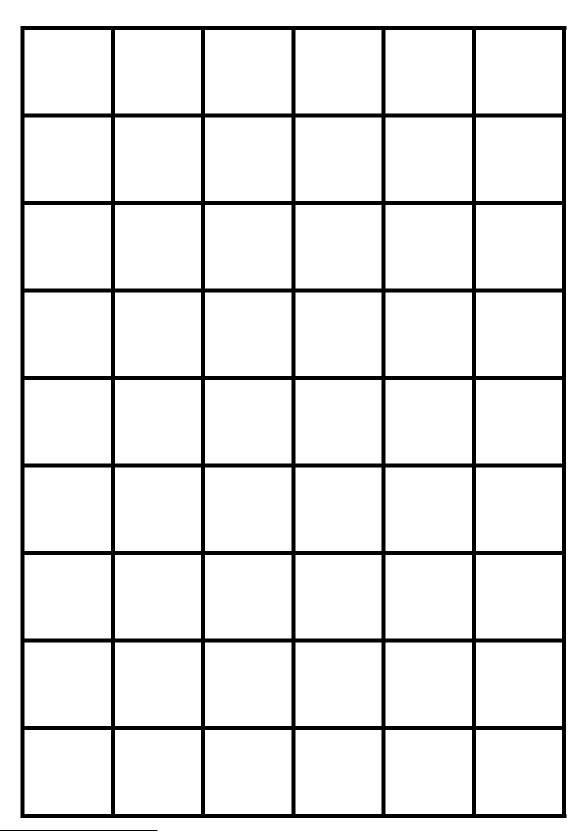
Lesson 15:

Date:

Use math drawings to partition a rectangle with square tiles, and relate to repeated addition.

10/14/14

engage<sup>ny</sup>



grid paper



Lesson 16: Date:

Use grid paper to create designs to develop spatial structuring.



### Subtraction from Teens

| 10 - 3 = |  |
|----------|--|
| 11 - 3 = |  |
| 12 - 3 = |  |
| 10 - 2 = |  |
| 11 - 2 = |  |
| 10 - 5 = |  |
| 11 - 5 = |  |
| 12 - 5 = |  |
| 14 - 5 = |  |
| 10 - 4 = |  |
| 11 - 4 = |  |
| 12 - 4 = |  |
| 13 - 4 = |  |
| 10 - 7 = |  |
| 11 - 7 = |  |
| 12 - 7 = |  |
| 15 - 7 = |  |
| 10 - 6 = |  |
| 11 - 6 = |  |
| 12 - 6 = |  |
| 14 - 6 = |  |
| 10 - 9 = |  |
|          | 11 - 3 =  12 - 3 =  10 - 2 =  11 - 2 =  10 - 5 =  11 - 5 =  12 - 5 =  14 - 5 =  10 - 4 =  11 - 4 =  12 - 4 =  13 - 4 =  10 - 7 =  11 - 7 =  12 - 7 =  15 - 7 =  10 - 6 =  11 - 6 =  12 - 6 =  14 - 6 = |

| 23. | 11 - 9 = |  |
|-----|----------|--|
| 24. | 12 - 9 = |  |
| 25. | 17 - 9 = |  |
| 26. | 10 - 8 = |  |
| 27. | 11 - 8 = |  |
| 28. | 12 - 8 = |  |
| 29. | 16 - 8 = |  |
| 30. | 10 - 6 = |  |
| 31. | 13 - 6 = |  |
| 32. | 15 - 6 = |  |
| 33. | 10 - 7 = |  |
| 34. | 13 - 7 = |  |
| 35. | 14 - 7 = |  |
| 36. | 16 - 7 = |  |
| 37. | 10 - 8 = |  |
| 38. | 13 - 8 = |  |
| 39. | 14 - 8 = |  |
| 40. | 17 - 8 = |  |
| 41. | 10 - 9 = |  |
| 42. | 13 - 9 = |  |
| 43. | 14 - 9 = |  |
| 44. | 18 - 9 = |  |

Lesson 18: Date:

Pair objects and skip-count to relate to even numbers. 10/14/14



B

#### Subtraction from Teens

10 - 2 = 1. 11 - 2 = 2. 10 - 4 = 3. 4. 11 - 4 = 12 - 4 = 5. 6. 13 - 4 = 7. 10 - 3 = 11 - 3 = 8. 9. 12 - 3 = 10 - 6 = 10. 11 - 6 = 11. 12. 12 - 6 = 15 - 6 = 13. 14. 10 - 5 = 15. 11 - 5 = 12 - 5 = 16. 17. 14 - 5 = 10 - 8 = 18. 11 - 8 = 19. 12 - 8 = 20. 21. 17 - 8 = 10 - 7 = 22.

Number Correct: \_\_\_\_\_

Improvement:

| 23. | 11 - 7 = |  |
|-----|----------|--|
| 24. | 12 - 7 = |  |
| 25. | 16 - 7 = |  |
| 26. | 10 - 9 = |  |
| 27. | 11 - 9 = |  |
| 28. | 12 - 9 = |  |
| 29. | 18 - 9 = |  |
| 30. | 10 - 5 = |  |
| 31. | 13 - 5 = |  |
| 32. | 10 - 6 = |  |
| 33. | 13 - 6 = |  |
| 34. | 14 - 6 = |  |
| 35. | 10 - 7 = |  |
| 36. | 13 - 7 = |  |
| 37. | 15 - 7 = |  |
| 38. | 10 - 8 = |  |
| 39. | 13 - 8 = |  |
| 40. | 14 - 8 = |  |
| 41. | 16 - 8 = |  |
| 42. | 10 - 9 = |  |
| 43. | 16 - 9 = |  |
| 44. | 17 - 9 = |  |

**COMMON** 

Lesson 18:

Pair objects and skip-count to relate to even numbers. 10/14/14



#### Sums to Teens

| 1.  | 9 + 2 =  |  |
|-----|----------|--|
| 2.  | 9 + 3 =  |  |
| 3.  | 9 + 4 =  |  |
| 4.  | 9 + 7 =  |  |
| 5.  | 7 + 9 =  |  |
| 6.  | 10 + 1 = |  |
| 7.  | 10 + 2 = |  |
| 8.  | 10 + 3 = |  |
| 9.  | 10 + 8 = |  |
| 10. | 8 + 10 = |  |
| 11. | 8 + 3 =  |  |
| 12. | 8 + 4 =  |  |
| 13. | 8 + 5 =  |  |
| 14. | 8 + 9 =  |  |
| 15. | 9 + 8 =  |  |
| 16. | 7 + 4 =  |  |
| 17. | 10 + 5 = |  |
| 18. | 6 + 5 =  |  |
| 19. | 7 + 5 =  |  |
| 20. | 9 + 5 =  |  |
| 21. | 5 + 9 =  |  |
| 22. | 10 + 6 = |  |

| 23. | 4 + 7 =  |  |
|-----|----------|--|
| 24. | 4 + 8 =  |  |
| 25. | 5 + 6 =  |  |
| 26. | 5 + 7 =  |  |
| 27. | 3 + 8 =  |  |
| 28. | 3 + 9 =  |  |
| 29. | 2 + 9 =  |  |
| 30. | 5 + 10 = |  |
| 31. | 5 + 8 =  |  |
| 32. | 9 + 6 =  |  |
| 33. | 6 + 9 =  |  |
| 34. | 7 + 6 =  |  |
| 35. | 6 + 7 =  |  |
| 36. | 8 + 6 =  |  |
| 37. | 6 + 8 =  |  |
| 38. | 8 + 7 =  |  |
| 39. | 7 + 8 =  |  |
| 40. | 6 + 6 =  |  |
| 41. | 7 + 7 =  |  |
| 42. | 8 + 8 =  |  |
| 43. | 9 + 9 =  |  |
| 44. | 4 + 9 =  |  |

Lesson 19:

Date:

Investigate the pattern of even numbers: 0, 2, 4, 6, and 8 in the ones place, and relate to odd numbers.

10/14/14



6.D.31

Sums to Teens

Number Correct: \_\_\_\_\_

Improvement:

| 1.  | 10 + 1 = |  |
|-----|----------|--|
| 2.  | 10 + 2 = |  |
| 3.  | 10 + 3 = |  |
| 4.  | 10 + 9 = |  |
| 5.  | 9 + 10 = |  |
| 6.  | 9 + 2 =  |  |
| 7.  | 9 + 3 =  |  |
| 8.  | 9 + 4 =  |  |
| 9.  | 9 + 8 =  |  |
| 10. | 8 + 9 =  |  |
| 11. | 8 + 3 =  |  |
| 12. | 8 + 4 =  |  |
| 13. | 8 + 5 =  |  |
| 14. | 8 + 7 =  |  |
| 15. | 7 + 8 =  |  |
| 16. | 7 + 4 =  |  |
| 17. | 10 + 4 = |  |
| 18. | 6 + 5 =  |  |
| 19. | 7 + 5 =  |  |
| 20. | 9 + 5 =  |  |
| 21. | 5 + 9 =  |  |
| 22. | 10 + 8 = |  |

| 23. | 5 + 6 =  |  |
|-----|----------|--|
| 24. | 5 + 7 =  |  |
| 25. | 4 + 7 =  |  |
| 26. | 4 + 8 =  |  |
| 27. | 4 + 10 = |  |
| 28. | 3 + 8 =  |  |
| 29. | 3 + 9 =  |  |
| 30. | 2 + 9 =  |  |
| 31. | 5 + 8 =  |  |
| 32. | 7 + 6 =  |  |
| 33. | 6 + 7 =  |  |
| 34. | 8 + 6 =  |  |
| 35. | 6 + 8 =  |  |
| 36. | 9 + 6 =  |  |
| 37. | 6 + 9 =  |  |
| 38. | 9 + 7 =  |  |
| 39. | 7 + 9 =  |  |
| 40. | 6 + 6 =  |  |
| 41. | 7 + 7 =  |  |
| 42. | 8 + 8 =  |  |
| 43. | 9 + 9 =  |  |
| 44. | 4 + 9 =  |  |

**COMMON** 

Lesson 19:

Investigate the pattern of even numbers: 0, 2, 4, 6, and 8 in the ones place, and relate to odd numbers.

Date:

10/14/14



6.D.32